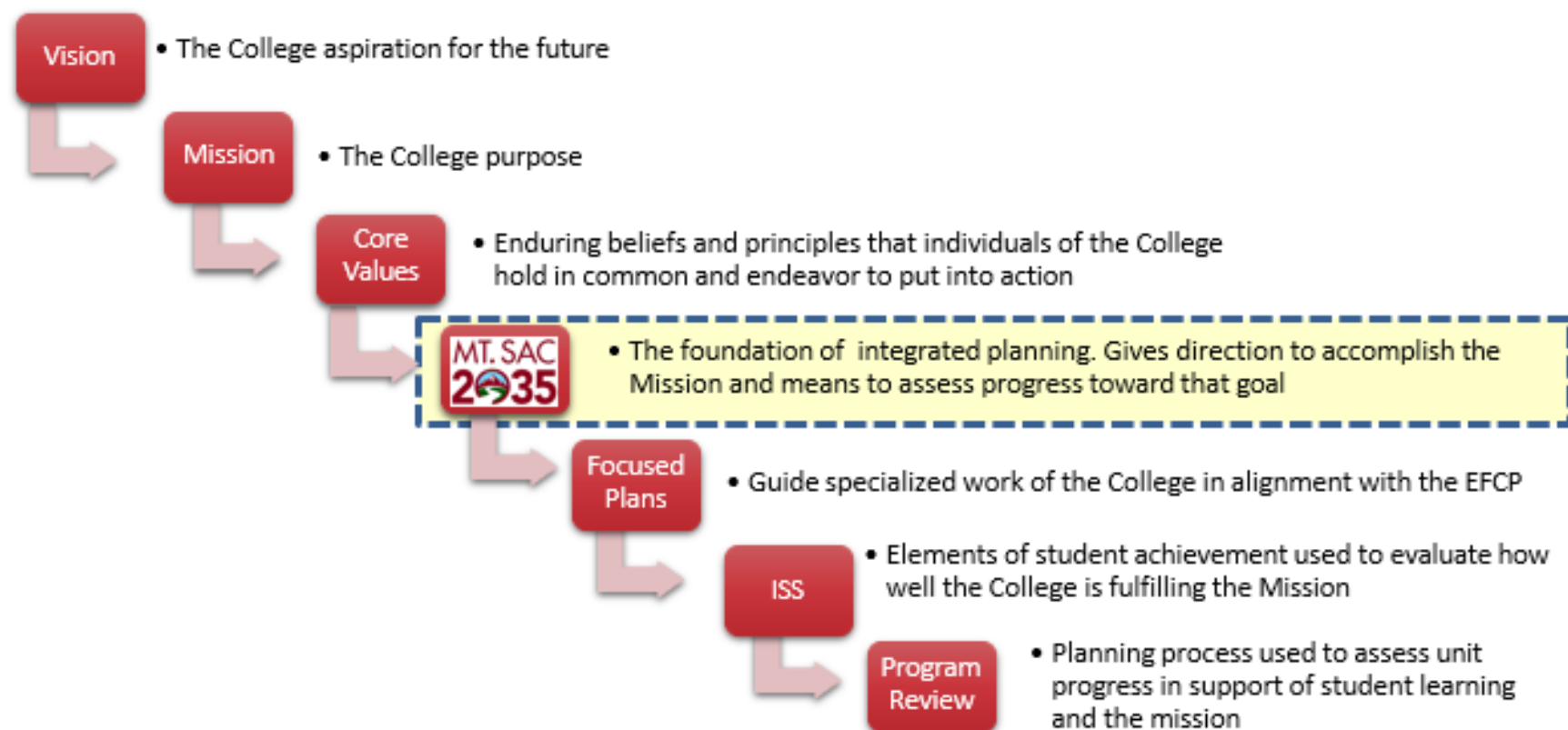Mt. SAC 2035 will serve as the foundation for integrated planning processes and cycles of continuous quality improvement. It is accomplished through Mt. SAC's participatory governance, implementation of focused plans, and the work of College units.

**Vision** • The College aspiration for the future

**Mission** • The College purpose

**Core Values** • Enduring beliefs and principles that individuals of the College hold in common and endeavor to put into action

**MT. SAC 2035** • The foundation of integrated planning. Gives direction to accomplish the Mission and means to assess progress toward that goal

**Focused Plans** • Guide specialized work of the College in alignment with the EFCP

**ISS** • Elements of student achievement used to evaluate how well the College is fulfilling the Mission

**Program Review** • Planning process used to assess unit progress in support of student learning and the mission

**Mt. SAC MISSION**

**CONDITIONS FOR SUCCESS**

VISION 2030

- Welcoming, Inclusive, Safe, Supportive Environment
- Rigorous and Relevant Teaching & Learning
- Clear, Easily-Accessible Information

### Welcoming, Inclusive, Safe, Supportive Environment

Physical, virtual, and social environments where all individuals feel included, valued, supported, connected to the larger campus community, and are provided with a network of care, encouragement, guidance, and customized assistance to navigate challenges, access opportunities, improve learning, grow personally and professionally, and achieve their goals.

### Rigorous and Relevant Teaching and Learning

Instructional environments in which all students are provided with innovative, relevant course content that fosters deep learning, leveraging students' strengths, and helping them connect complex concepts with other areas of knowledge and to practical applications in their lives.

### Clear, Easily Accessible Information

Availability of information that is timely, straightforward, understandable, and easy to access so that students can easily be connected to information, people, and resources.

## Institutional Goal 1: Equitable + Innovative Teaching

Advance inclusive, equitable, and innovative teaching to increase student success and completion.

*In support of this goal, we commit to ...*

### A Diverse Campus Workforce

*Increase diversity of all campus employees to reflect the diversity of Mt. SAC students by equity-centered hiring, onboarding, and promotion practices that recognize and eliminate bias and increase retention. [Welcoming, Inclusive, Safe, and Supportive Environment]*

### Investment in Professional Learning

*Invest in the professional learning of all instructional employees to meet the learning needs of students through inclusive teaching methods that leverage students' strengths, course content that reflect students' life experiences and cultural identities, and opportunities for practical application of knowledge in students' lives.
[Rigorous and Relevant Learning]*

### Strengthened Relationships

*Strengthen collaboration between noncredit and credit programs and relationships with educational partners, community organizations, and industries to expand access to academic and career pathways, and employment that earns a living wage. [Rigorous and Relevant Learning]*

### Learning-Ready Infrastructure

*Create learning-ready infrastructure with flexible and inclusive spaces that support multiple modes of learning, optimize accessibility through physical or virtual participation, and provide sustainable indoor and outdoor spaces that foster collaboration and engagement.  [Welcoming, Inclusive, Safe, and Supportive Environment]*

### Equitable + Integrated Facilities

*Invest in facilities to address existing inequities, integrate programs to remove existing barriers, and support students to study, socialize, and reflect.
[Welcoming, Inclusive, Safe, and Supportive Environment]*

## Institutional Goal 2: Equitable Access

Expand equitable access to instructional and support programs, services, and resources.

*In support of this goal, we commit to ...*

### Increased Access + Completion

*Increase access and accelerate course, certificate, degree, and transfer completion through simplified, student-centered processes for enrollment, degree mapping, course offerings, and scheduling.* [Rigorous and Relevant Learning]

### Support for Online Learning

*Increase student's online access to academic support, and counseling, opportunities to participate in campus life, and expand easily accessible technology training and support for students in both synchronous and asynchronous learning environments.*
[Welcoming, Inclusive, Safe, and Supportive Environment]

### Tutoring Efficiency

*Streamline tutoring services to maximize efficiency of specialized areas of support, increase visibility of focused services and student usage, ensure multi-modal access, use embedded tutors, and train all tutors in subject matter as well as methods to meet different learning needs.*
[Rigorous and Relevant Learning]

### Clear Communication

*Prioritize the timely delivery of clear, consistent, and readily available information in multiple formats and languages to ensure accessibility.*
[Clear, Easily-Accessible Information]

### Welcome and Safe Campus

*Provide a welcoming, safe, and secure campus that has improved campus navigation and clear wayfinding.*
[Welcoming, Inclusive, Safe, and Supportive Environment]

## Institutional Goal 3: Holistic Support

Create a caring campus community where individuals are valued and respected, and where students are surrounded by a network of empathy, personalized support, encouragement, and guidance.

*In support of this goal, we commit to ...*

### Service to Students

*Create a healing-centered "Culture of Caring" by empowering each employee to be of service to students through knowledge of students' lived experiences and of internal and external resources to meet students' needs.*
[Welcoming, Inclusive, Safe, Supportive Environment]

### Wraparound Support

*Create comprehensive "wraparound" supports by investing in community partnerships with social service agencies and community organizations to support the physical and mental health needs of students. [Welcoming, Inclusive, Safe, and Supportive Environment]*

### Building Community

*Scale programs for underrepresented and other specialized student groups to provide students with extra mentoring, cultural support, and spaces to build community. [Welcoming, Inclusive, Safe, and Supportive Environment]*