



Student Preparation and Success Council
 Student Services Center, 9B – Ragan Room
 March 20, 2017 – Minutes

Members

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| <input checked="" type="checkbox"/> Audrey Yamagata-Noji, Co-Chair | <input checked="" type="checkbox"/> Martin Ramey, Co-Chair | <input type="checkbox"/> Tom Mauch | <input type="checkbox"/> Sandra Padilla |
| <input checked="" type="checkbox"/> Jeff Archibald | <input type="checkbox"/> LeAnn Garrett | <input checked="" type="checkbox"/> Bruce Nixon | <input checked="" type="checkbox"/> John Pellitteri |
| <input type="checkbox"/> George Bradshaw | <input type="checkbox"/> Luisa Howell | <input checked="" type="checkbox"/> Jim Ocampo | <input checked="" type="checkbox"/> Ana Silvia Turcios |
| <input type="checkbox"/> Sun Ezzell | <input type="checkbox"/> Matt Judd | <input checked="" type="checkbox"/> Dan Garcia | |
- Student Representatives:** Corey Case

Item No.	Agenda Item	Discussion	Outcome
1.0	Review Agenda and Minutes from March 6, 2017	Established quorum with 9 members present. 2.0.a.: strike "1 st " for December meeting (it was the only meeting)	Minutes approved with one change noted.
2.0	Committee Meeting Minutes for review and approval		
a.	Student Equity – No quorum March 13; no minutes available		
b.	SSSPAC Advisory – November 9 minutes for approval	<p>Question on 2.1 regarding "Hope data." Jim clarified that this data was there only to pilot the questions. Intention is not to use this information for multiple measures.</p> <p>Question related to 2.1 recommendation to use Hope Theory Multiple Measure questions as an early alert and to recommend support classes. Jim explained he was not present at this meeting.</p> <p>4.1 Clarification that high school students who have no desire to take the AWE should not be tested. This was an issue from the AWE readers. Jim stated that some high school students</p>	<p>Jim will seek clarification on hope data and bring this information back to the council.</p> <p>Council asks SSSPAC to clarify their minutes "and that students who have no desire to be tested are not tested." As written, it appears that the recommendation is that not all students would be required to be tested.</p>



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		<p>are forced to take the placement test even if they don't intend to attend Mt. SAC.</p> <p>4.2 Learning Assistance: several concerns noted about READ 90 in the minutes. Concern about "don't waste your time" ad in the Schedule of Classes listed by Counseling Department. There is an AWE testimonial on the Assessment web page placed by the English Department. This needs to be re-reviewed.</p>	<p>Jim will bring back further information on the Learning Assistance concerns related to READ 90 and comments about "don't waste your time."</p> <p>Consensus recommendation: do not accept minutes, and return for clarification.</p>
c.	Basic Skills - December 8 minutes for approval	Clarification on 4.0 Transformation Grant Update – approval is from "EDC" not "EDD".	Consensus to accept minutes.
3.0	Review BP 5010 and AP 5011 on Dual Enrollment (Marty)	<p>In November, 2016, a Joint Task Force on Dual Enrollment met to draft BP and AP on Dual Enrollment. These were pulled at PAC in March by Jeff as an academic and professional matter. The Academic Senate has now appointed a Dual Enrollment Task Force. A resolution is pending for March 30. Therefore, Marty would like the BP and AP on Dual Enrollment to get to the Senate floor when the resolution is presented/discussed.</p> <p>A pilot project was held at Diamond Ranch High School in the fall of 2016. English 1C is being taught by the same instructor this spring. The teacher is a high school teacher who meets the college's minimum quals.</p>	<p>The Council does not believe that the proposed revisions to BP 5010 and AP 5011 are sufficient.</p> <p>The BP and AP will be re-worked to encapsulate the differences between Non-CCAP and CCAP Agreements and to incorporate suggestions recommended by the Council..</p> <p>Changes to BP 5010 and AP 5011 will be brought back to the April 3 2017 meeting for approval and forwarding to the Academic Senate.</p>



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		<p>Reference is made to BP 3255—Participation in Local Decision-making.</p> <p>AP 5011 adds section on College and Career Access Pathways (CCAP) – mostly from the founding legislation, AB 288. Paragraph 7-11 were added by the Joint Task Force out of concern that the courses have the same rigor, grading, standards, homework as if the class were taught at Mt. SAC. Additionally, language about consultation with the faculty regarding the appropriateness of courses to be taught on a high school campus was added to the AP (#8).</p> <p>Clarification requested regarding non-CCAP Agreements.</p> <p>The MOU with Pomona Unified that was approved by the Board of Trustees is not accurate and needs to be re-issued.</p> <p>Limitations on enrollment are contained in AP 5011 (2.b.) – limited to one course; returning or continuing special admit students may enroll in up to two courses. Corey suggested that the language be modified to read: “one course of up to 5 units; and for up to 2 courses totaling 10 units for returning or continuing.”</p> <p>Difficulty with the AP is that the first half contains pre-existing language specific to Special Admits – predominantly for students coming to Mt. SAC to take a course. The CCAP language is specific to Mt. SAC teaching classes at the high school. We believe that all students taking courses through Mt. SAC are considered Special Admit, with more specific provisions</p>	
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		<p>Students enrolling through a CCAP agreement will not be charged the activity fee or the health fee but will be considered as if they had paid the fees. The statute does not cover the health fee requirement. AB 288 says all fees are exempted but does not cover the health fee. There is concern about whether to openly provide health services to minor-aged children or to have an additional process that requires parental consent.</p> <p>The current AP 5011 does not cover non-CCAP agreements to teach courses at high schools. The problem is that existing Education Code and Title 5 Regulations do not cover many provisions contained in the CCAP agreements.</p> <p>CCAP specifies (D.3) the College will not enter into a CCAP partnership with a school district within the service area of another community college district. Suggestion to add: “unless agreed to by the college district within the high school’s boundaries.”</p> <p>Concern was expressed about training for Mt. SAC faculty in teaching at a high school.</p> <p>Concern was expressed that the Council should not send AP 5011 forward to the Academic Senate as approved by Student Prep and Success Council based on the lack of clarification between Special Admit and CCAP.</p>	
4.0	Orientation – Student Involvement <i>Report back from Tom and Corey</i>	Corey reported that he and Tom met. He is meeting with the Associated Students to review the content. It will go to the Senate on 3/21 and 3/28 for input to the Orientation slides.	Corey will return to share the outcomes at the April 17 th meeting.



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5.0	AB 1995 – Community College Homeless Access Legislation <i>Task Force representatives to be confirmed from Associated Students and Academic Senate (Marty and Corey)</i>	Jeff will send out a call for interested faculty members. A meeting schedule will need to be developed. Corey reported outreach to students. Interest is in broadening this beyond SP&S. Corey, Ana Silvia, Sandra, Matt, Bruce, and Marty will represent SP&S. Additional appointees will come from Academic Senate and Associated Students. Concern with the task force getting too large. Suggest additional appointments of Marti Whitford from Student Health and Andi Sims from Student Life.	Bruce and Cory were appointed as co-chairs. Bruce, Marty, Ana Silvia will represent faculty Sandra to represent classified Cory + 2 additional students Matt + Marti and Andi Meetings will be opposite of SP&S meetings (2 nd & 4 th Mondays, 2-4 pm).
6.0	Student Equity – Minority Male Initiative (carry over from 3/6/17)		
7.0	BP/AP 5130 – Financial Aid (carry over from 3/6/17)		
8.0	Future presentations/discussions		
a.	Integrated Planning (Basic Skills, SSSP and Student Equity) <i>Chairs from each of the committees confirmed to be present at the April 17 meeting</i>		April 17 agenda
b.	Basic Skills Study - response to questions from December meeting <i>Barbara McNeice-Stallard and John Barkman confirmed for April 17.</i>		April 17 agenda
9.0	Updates from Fall meetings		



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a.	BP 3930 - Children on Campus (Ana Silvia; Sandra and LeAnn)		
b.	Multiple Measures (Jim)		This issue will be prioritized for upcoming meeting. April 17
c.	Review of AP and BP 5000 series (Marty)		
d.	AP/BP 5050 – Matriculation (Jim)		April 17 agenda
	Spring meeting dates: March 6 & 20, April 3 & 17, May 1 & 15, June 5		