



**Student Preparation, Equity and Achievement Council**  
 Online via Zoom  
**April 5, 2021 – Minutes**

**Members [22]**

- |  |   |  |   |
|--|---|--|---|
| <input checked="" type="checkbox"/> Audrey Yamagata-Noji, Co-Chair | <input checked="" type="checkbox"/> Lance Heard, Co-Chair | <input checked="" type="checkbox"/> Donna Necke              | <input checked="" type="checkbox"/> Tammy Knott-Silva |
| <input type="checkbox"/> Madelyn Arballo                           | <input checked="" type="checkbox"/> Francisco Dorame      | <input checked="" type="checkbox"/> Sarah Nichols            | <input checked="" type="checkbox"/> Chisa Uyeki       |
| <input checked="" type="checkbox"/> David Beydler                  | <input type="checkbox"/> John Kuchta                      | <input checked="" type="checkbox"/> Bruce Nixon              | <input type="checkbox"/> Jeanne Marie Velickovic      |
| <input type="checkbox"/> George Bradshaw                           | <input checked="" type="checkbox"/> Sara Mestas           | <input checked="" type="checkbox"/> Briseida Ramirez-Catalan | <input type="checkbox"/>                              |
| <input checked="" type="checkbox"/> Monika Chavez                  | <input type="checkbox"/> Matt Munro                       | <input checked="" type="checkbox"/> Lani Ruh                 | <input type="checkbox"/>                              |
| <input checked="" type="checkbox"/> Guadalupe De La Cruz           | <input checked="" type="checkbox"/> Michelle Nava         | <input type="checkbox"/> Mark Josephson                      | <input type="checkbox"/>                              |
| <b>Student Representatives:</b>                                    | <input checked="" type="checkbox"/> Hugo Fulcheri         |  |   |

**Guests: Daniel Beremun**

Item No.	Agenda Item	Discussion	Outcome
1.0	<b>Review Today's Agenda and Minutes:</b> <a href="#">March 15, 2021</a>		Minutes moved, seconded and approved by the Council.  Accreditation Standard IV.A.7
2.0	<b>Committee Meeting Minutes for Review and Approval</b>		
a.	Student Equity – <a href="#">March 8</a> minutes received for acceptance	Bruce noted the misspelling of Gabrileno in item 5.0. Lisa Amos provided a Financial Literacy update to the committee and will be presenting at a future SPEAC meeting. Audrey suggested Lisa Rodriguez and Diana Felix to present on the Title V grant to the Council at a future meeting. Further suggestion to extend this presentation to both SPEAC and the Student Equity Committee.	March 8 minutes accepted by the Council.  Lisa Amos will be invited to a future SPEAC meeting to report to on the Mountie Money Management Center.  A joint SPEAC/SEC meeting will be scheduled in May for a presentation from Lisa Rodriguez and Diana Felix on the Title V grant.  Accreditation Standard IV.A.7



## Student Preparation, Equity and Achievement Council

Online via Zoom

April 5, 2021 – Minutes

<p>b.</p>	<p>Assessment and Matriculation – <a href="#">March 10</a> minutes received for acceptance</p>	<p>The committee reviewed AQ survey results from Fall 2020. David suggested that we present these results at a future SPEAC meeting. Suggestion to invite Vera Froman from RIE for this presentation.</p> <p>David shared the committee’s discussion on the memo from the California Acceleration Project (CAP). One of CAP’s cofounders sent an email to Dr. Scroggins and deans of the Math and English departments about what the equity situation looks like from a PPIC report, and how we are offering more pre-transfer level courses than transfer-level courses with corequisites. CAP is definitely pushing for the elimination of pre-transfer level courses.</p> <p>The Math Department is trying to figure out what to do to respond to this email. There is a huge concern of removing our pre-transfer level courses. However, the state may get to the point of mandating the removal of remedial courses.</p> <p>David shared that there still is a demand from students for pre-transfer level courses. The Math Department would like to keep offering them, as long as there is student demand. One of the priorities now is to further research who is taking pre-transfer level courses and why they are being taken.</p>	<p>March 10 minutes accepted by the Council.</p> <p>Accreditation Standard IV.A.7</p>
<p>c.</p>	<p>Retention and Persistence – <a href="#">March 9</a> minutes received for acceptance</p>	<p>Sara shared with the Council that these minutes are from the first meeting of the semester. The presentation on “Break Down the Barriers to Student Success” is a project completed through Research and Guided Pathways, in which students draw their roadmap on poster board, was presented to the</p>	<p>Emily Versace will be invited to a future SPEAC meeting to present on the Faculty and Student Toolkits.</p> <p>March 9 minutes accepted by the Council.</p> <p>Accreditation Standard IV.A.7</p>



## Student Preparation, Equity and Achievement Council

Online via Zoom

April 5, 2021 – Minutes

		Retention and Persistence committee to obtain suggestions and feedback. Item 4.0 Other resources shared during the presentation: Audrey pointed out how useful the Faculty and Student Toolkits are. The Council would like to invite Emily Versace to talk about Faculty and Student Toolkits at a future SPEAC meeting.	
	<b>Action Items</b>		
3.0	Assessment and Matriculation Committee – <a href="#">Recommendation 56</a> (David)	David presented Assessment & Matriculation Committee’s Recommendation 56, which essentially is to add PSYC 10 - Statistics for the Behavioral Sciences to the Assessment Questionnaire (AQ). The committee previously looked into this a year and half prior, but was concerned about the PSYC 1A prerequisite for PSYC 10.. Currently, PSYC 10 is in the process of having the PSYC 1A prerequisite removed. Soon, as long as the student is eligible for MATH 110, they would also be eligible for PSYC 10. The change is beneficial for Psychology majors, where it could save students from having to retake a PSYC Statistics class or take another Statistics class when they transfer. When discussed with the Math Department, there was support for adding this for Psychology majors.  David also shared with the Council that Math 110S will be discontinued (this is last semester it is being offered).	The Council moved, seconded and approved Recommendation 56.  Recommendation 56 will move forward to the Academic Senate.  Accreditation Standard II.C.5 Accreditation Standard II.C.7 Accreditation Standard IV.A.5
4.0	AP/BP 4240 Academic Renewal - Address the time to request Academic Renewal for Mt. SAC students.	This is the 2 <sup>nd</sup> reading for AP/BP 4240. The following changes were made:	The Council moved, seconded and approved AP/BP 4240.



## Student Preparation, Equity and Achievement Council

Online via Zoom

April 5, 2021 – Minutes

	<p>Regional institutions (i.e. LBCC, Rio Hondo) have 12 months/1 year Academic Renewal time request versus Mt. SAC we have a 2 year completion before Academic Renewal can be requested. We are seeking to discuss this topic to and get approval to decrease the timeline to request Academic Renewal at Mt. SAC and mirror that of other regional campuses. (Francisco, Lupita, George &amp; Chisa)</p> <ul style="list-style-type: none"> <li>• <a href="#">AP 4240 Academic Renewal (clean copy)</a></li> <li>• <a href="#">AP 4240 Academic Renewal (markup/revised)</a></li> <li>• <a href="#">BP 4240 Academic Renewal without Course Repetition (clean copy)</a></li> <li>• <a href="#">BP 4240 Academic Renewal without Course Repetition (markup/revised)</a></li> </ul>	<ul style="list-style-type: none"> <li>• Numbered the different options students qualify for:             <ol style="list-style-type: none"> <li>1. <b><u>Option 1: Complete at least 18 consecutive semester units with a minimum of a 3.0 GPA.</u></b></li> <li>2. <b><u>Option 2: Complete at least 24 consecutive semester units with a minimum of a 2.5 GPA.</u></b></li> <li>3. <b><u>Option 3: Complete at least 30 consecutive semester units with a minimum of a 2.0 GPA.</u></b></li> </ol> </li> <li>• Deleted #4 A time period of at least two years must have elapsed since the end of the term of substandard work to be disregarded.</li> <li>• Deleted #6, since it was referenced in the first paragraph.</li> <li>• Added: <b><u>Grade Alleviation with Course Repetition from Other Accredited Colleges/Universities</u></b> section</li> <li>• Added: <b><u>Annotations on Student's Academic Record</u></b> section</li> </ul>	<p>AP/BP 4240 will move forward to Academic Senate Exec, then Academic Senate.</p> <p>Accreditation Standard I.B.7          Accreditation Standard I.C.5          Accreditation Standard I.C.8          Accreditation Standard I.C.10          Accreditation Standard IV.A.7</p>
	5-Minute Break		
	Presentations/Informational Items		
5.0	<p>Guided Pathways Scale of Adoption Assessment SOAA (Sara Mestas)</p> <ul style="list-style-type: none"> <li>• <a href="#">Mt. SAC SOAA 2020-21 Draft</a></li> </ul>	<p>Sara shared with the Council the Mt. SAC SOAA 2020-21 Guided Pathways Essential Practices: Scale of Adoption Self-Assessment.</p> <p>Under the Guided Pathways grant, a self-assessment report must be submitted to the Chancellor's Office every year. The report is an assessment of how we view our progress, in order to scale Guided Pathways across campus. For this year's assessment, the report that was turned in was a cultural survey that was sent to faculty twice in the Fall and once in the Winter</p>	<p>Accreditation Standard II.A.7          Accreditation Standard IV.A.5</p>



## Student Preparation, Equity and Achievement Council

Online via Zoom

**April 5, 2021 – Minutes**

		<p>semester. The Guided Pathways committee spent the Winter semester compiling the old report and over 100 responses received from the faculty. The report has already been accepted by the Academic Senate and has been submitted to the state. The report itself does not have implications, as far as funding. It's a self-report to be used as a guide through the next year of Guided Pathways.</p> <p>Currently, Mt. SAC is in year three of funding. Funding ends next June 2022.</p> <p>Some discussion about funding getting extended.</p> <p>Bruce shared that he had interaction with the scale of adoption several years ago and, at the time, it was not systematic. Good to see that everything is pretty much either at scale or planning at scale.</p> <p>Sara says we have backed away from saying things were "at scale," knowing that there is always something that can be done.</p> <p>Sara says they will be putting out the survey again. It will be sooner, since they have the strategy.</p>	
6.0	<p>Launch of SCFF Dashboard Phase 1 (Daniel Berumen to present at April 5 meeting)</p> <ul style="list-style-type: none"> <li>• <a href="#">Brief Phase 1 SCFF Dashboard</a></li> <li>• <a href="#">SCFF Dashboard presentation</a></li> <li>• <a href="#">2019-2020 SCFF Outcomes Summary Evaluation</a></li> </ul>	<p>Daniel Berumen from Research presented to the Council an overview on the Student Centered Funding Formula. Specifically, how the Chancellor's Office collects data and how we validate it. In February, President Scroggins received a notification from the Chancellor's Office stating that Mt. SAC's initial data had been submitted and that we needed to validate that data.</p> <p><u>SCFF Submission and Validation</u></p> <p>I.T. processes and submits course enrollment and demographic data to the Chancellor's Office at the end of each term. Prior to each submission, IT provides relevant constituents around campus access to their</p>	<p>Accreditation Standard I.B.6 Accreditation Standard II.A.7 Accreditation Standard IV.A.5</p>



## Student Preparation, Equity and Achievement Council

Online via Zoom

April 5, 2021 – Minutes

preliminary data in order to validate I.T.'s collection process. As part of its regular duties, the Apportionment Workgroup meets to discuss and further validate relevant submissions. Finally, after the Chancellor's Office provides the initial student counts, the Office of Research and Institutional Effectiveness (RIE) attempts to recreate them in order to provide an additional level of validation.

Daniel noted that the Management Information System (MIS) is a snapshot. Some dashboards or data may not look the same because it is a snapshot. There is a process where we are allowed to resubmit; however, it is a very comprehensive, intense process.

There are 2 major metrics:

Supplemental Metrics: types of Financial Aid (Pell, AB 540, Promise Grant students). Nuance with this data is that it does shift sometimes. AB 540 numbers have shown a little bit of a concern. The numbers are not those who are eligible, but are those who are awarded.

SCFF Student Success Allocation: Counts only the highest of all awards (i.e., associate degree for transfer, associate degree, baccalaureate degree, and credit certificate) a student earned in the same year. Further, it counts an award only if the student was enrolled in the district in the year the award was granted. This amends the definition of a transfer student. A student who transferred to a four-year university would be included in the district's count only if the student completed 12 or more units in the district in the year prior to transfer. Funds are allocated based on three-year average of each metric.



## Student Preparation, Equity and Achievement Council

Online via Zoom

April 5, 2021 – Minutes

### Success Metrics:

- Degree + Certificates – students who have received associate degrees for transfer, associate degrees and certificates (18+ units)
- Math/English + CTE – students who have completed transfer Math and English in the first year and students who have completed 9 CTE units in academic year.

Daniel shared that our transfer English and math this year has increased steadily. These are students in their first year of enrollment and passed transfer-level English and Math within the first year.

Success Metrics: Transfer + Living Wage - have been updated a couple of year ago (delated reporting). From when Daniel wrote the report, the numbers have changed. They are hard to validate and track. What has been considered a living wage also changes, which also causes a fluctuation.

Daniel shared that there is discussion of the Chancellor's Office creating a dashboard. The dashboard will eventually be historical. The current dashboard gives a hypothetical saying of the funding formula showing the number of students for amount of funding. Daniel suggests that we need to create our own internal dashboard that gives us point in time comparisons (after summer, this is where we are at; after fall, this is where we are at, etc.). This is the only way to track any real effective change.

### Pell and California Promise (BOG) Students

- Bonus points for students who previously earned a Pell or Promise/BOG Waiver. If a Pell grant or



## Student Preparation, Equity and Achievement Council

Online via Zoom

April 5, 2021 – Minutes

		<p>BOG/Promise was ever received, the college would get that bonus. This could have been received 2 years prior, but the College would still receive the credit.</p> <ul style="list-style-type: none"> <li>• SCFF Criteria: With a record in the student aid award file for <u>any district</u> for any year up to and including the reporting year.</li> <li>• Numbers will change slightly as other colleges resubmit/correct their data throughout the year</li> </ul> <p>SCFF is important to understand because of Student Success and Student Equity, and to better understand how we are getting funded. Chisa shared that, from a statewide senate perspective, performance-based funding is not the best way to fund. Faculty generally across the state do not agree with it.</p>	
7.0	<p>Status Update from Academic Senate: SEAP Carryover process Student Equity Committee Purpose and Function Statement (Lance)</p>	<p>Chisa shared that both have passed at Academic Senate Exec for the first reading. There is a special meeting in April to discuss whether these items need to be action items.</p>	
	<b>Future Presentations/discussions</b>		
	<p>Student Equity Plan discussion (Audrey &amp; Eric Lara will present April 19)</p> <ul style="list-style-type: none"> <li>• <a href="#">CCC Equity Plan Review – A Focus on Racial Equity</a></li> <li>• <a href="#">SEA College Level Brief Mt. San Antonio College</a></li> </ul>		
	<ul style="list-style-type: none"> <li>• ESL Adoption Plan (David and George)</li> </ul>		
	<a href="#">See attached</a>		
	<b>Next meeting dates:</b> April 19, May 3, May 17, June 7		