

**Support for Program-Level Outcomes
Resolution 2013-06**

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, §53200) and is primarily relied upon for curriculum and instruction, education program development, for student preparation and success, and for degree and certificate requirements (Board Policy 3255); and,

Whereas, the Academic Senate has previously affirmed and recommended that the college support “a meaningful culture of assessment” (Res. 2011-07); and,

Whereas, the College has a “promising planning and assessment (PIE) process in place but outcomes at the course and program level need... energetic evolution and linkages set up” (ACCJC, 2010, p. 24); and,

Whereas, the Accreditation Commission for Community and Junior Colleges (ACCJC) has recently placed a California Community College on “show cause” sanction in part due to failure to adequately comply with Eligibility Requirement 10, stating that the college “...is still in the process of developing and assessing SLOs for its courses and programs but has not, however, fully defined and published SLOs for all programs”, a situation that parallels that of Mt. SAC;

Resolved, that the Outcomes Committee is directed to focus its training, dialogue, and ongoing support services so as to establish meaningful and useful program-level SLOs that comply with accreditation standards; and,

Resolved, that the Academic Senate encourages all departments to establish and complete SLO cycles for all courses and programs by Spring 2013.

Submitted by: Jason Chevalier, Outcomes Coordinator

First reading: April 4, 2013
Second reading: April 25, 2013
Approved: April 25, 2013
Discussed at AMAC:

ACCJC (2010). *Mt. SAC Evaluation Report*.

ACCJC (2013). *College of the Sequoias Evaluation Report*.