Outcomes Mapping

Library and Learning Resources DIVISION						
Program:	Library	# Courses: (if applicable)	2 credit 5 workshops	Updated:	3/16/2016	Submitted by:	LeAnn Garrett

Institutional Level Outcomes (ILOs): *As a result of an educational experience with any aspect of the college, students will develop the following knowledge, skills, abilities, and attitudes:*			
1. Communication	2. Critical Thinking	3. Information and Technology Literacy	4: Personal, Social, Civic, and Environmental Responsibility

Connect PLOs with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience.		PLO to ILO Alignment			
PLO Name	*PLO Defined: Upon successful completion of this program, students will be able to:*	1	2	3	4
1. **Facilities and Technology**	Learn in a comfortable and safe learning environment that supports their diverse educational technological needs			P	
2. **Instruction**	Strengthen their information competency skills through instruction	P	I	M	I
3. **Reference**	Receive instruction-based reference services to support their educational research needs	P	P	M	I
4. **Collection Development**	Access to library collections that support the college curriculum and lifelong learning goals	P	P	P	I
5. **Outreach**	Be informed about library services, collections, and curriculum	I			I
6. **Research and Discovery**	Complete library research using technologically supported integrated interfaces that enhance their experience for discovery and access to library and vendor resources that fulfill their educational and research needs		P	M	
7. **Cultural Diversity and Competency**	Learn in an environment that understands the complexities of serving and instructing a diverse user population and is dedicated to culturally competent user-centered practice				P
8. **Staffing**	Expect access to a librarian	M	P	M	I

See the Outcomes Assessment website for definitions and examples of Mt. SAC's ILOs: http://www.mtsac.edu/instruction/outcomes/ilos.html

Key for Level of Learning
(Use for Mapping SLOs/MOs to PLOs to ILOs)
I = Knowledge/Skill Introduced
P = Knowledge/Skill Practiced/Applied
M = Knowledge/Skill Mastered

Outcomes Mapping

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: LIBR 1 and 1A	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will be able to prepare accurate citations for various sources.		M				M					P		P	
Students will be able to evaluate information sources based on a set of criteria.		M		M		M					P	P	P	

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: Finding and Evaluating Articles Workshop	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will locate two periodical articles relevant to a given topic using Academic Search Premier (ASP).		P		P	P	P					P	P	P	

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Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: Finding and Evaluating Books Workshop	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will locate and evaluate books for academic research using the *Mt. SAC Library Catalog.*		P		P	P	P					P	P	P	

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: Researching Career Choices Workshop	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will find career related information using Mt. SAC library resources, the California Labor Market Information Overview and the Occupational Outlook Handbook.		P		P	P	P					P	P	P	

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Course: Evaluating Websites Workshop	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will evaluate websites for college-level academic research based on articulated criteria.		P		P	P	P					P	P	P	

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: Developing Research Topics Workshop	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will develop focused research questions (or statements) for college-level research assignments using reliable background information.		P		P	P	P					P	P	P	

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Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Student Success Outcomes	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Determine correlation between workshop attendance and retention, persistence, and grade point average		P				P					P	P	P	P
Determine correlation between textbook availability and retention, persistence, and grade point average	P			P		P					P	P	P	P

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