

Outcomes Mapping

STUDENT SERVICES DIVISION							
Program:	International Students	# Courses: (if applicable)		Updated:		Submitted by:	Patricia Montoya

Institutional Level Outcomes (ILOs): <i>As a result of an educational experience with any aspect of the college, students will develop the</i>				
1. Communication	2. Critical Thinking	3. Information and Technology Literacy	4: Personal, Social, Civic, and Environmental Responsibility	
Connect PLOs with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience.				PLO to ILO Alignment
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

Key for Level of Learning
 (Use for Mapping SLOs/MOs to PLOs to ILOs)
 I = Knowledge/Skill Introduced
 P = Knowledge/Skill Practiced/Applied
 M = Knowledge/Skill Mastered

Outcomes Mapping

See the Outcomes Assessment website for definitions and examples of Mt. SAC's ILOs: <http://www.mtsac.edu/instruction/outcomes/ilos.html>

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course:	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
International Student Program will report knowledge of how well student and academic support services are benefiting them.											I			
International Student Program Orientation will increase participation and satisfaction as reported in a survey											I			
International Students who attended a workshop will increase their communication skills (verbal) with their faculty so that they fill comfortable asking questions, participating in class room discussion and meeting one on one with their professors											I		I	
International Student program will increase participation in a variety of programs such as field trips, workshops and campus activities														I

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