



General Education Outcomes Re-Imagined

Friday, Oct 18, 2013
Founder's Hall

- ◎ Welcome!
 - Irene Malmgren, Vice-President of Instruction

GEOs Re-Imagined

◎ Why are we here?

- Please introduce yourself to the members at your table and share what brought you today!

◎ Goals

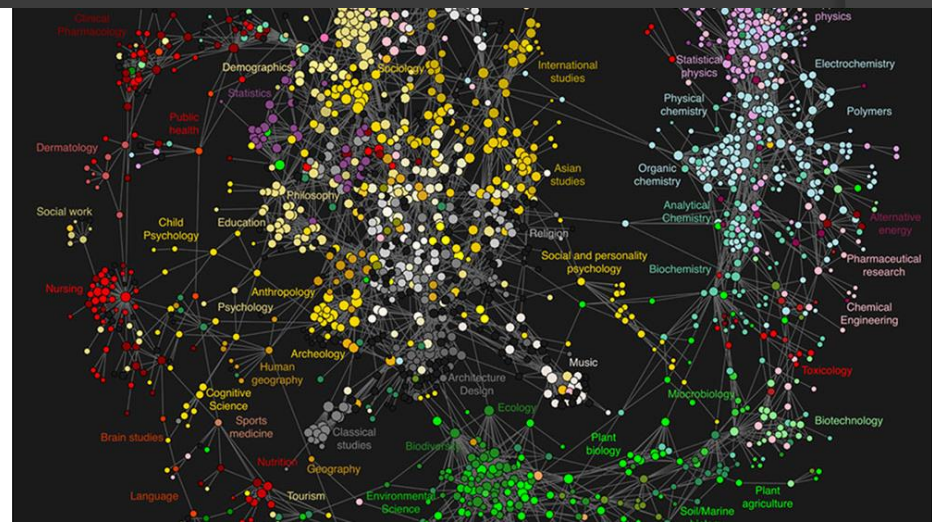
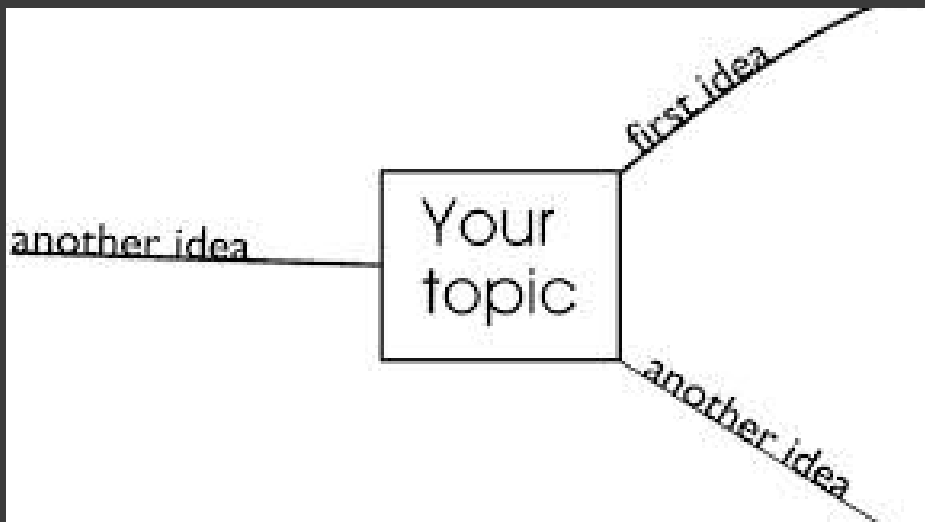
- As a premier College, we need to assess our general education process and make recommendations for improvement
- Also need to assess the quality of the work collected thus far
- The OC is hoping that we can make the process more streamlined and more robust

A brief history of GEO process

- ◎ 2006-07, with the paper “*Recommendation for Implementation of GE Outcomes at Mt. San Antonio College*”
- ◎ 2008, AS Resolution directed the GEO Committee
 - Create a plan & timeline to monitor, facilitate, document and evaluate the process and assessment of GEOs, course-level outcomes, and use of results
- ◎ 2009, AS passed our “GEO Plan: 2009-12”

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- Activity #1 – *Map our current process*
 - At your table, take 10 minutes to create a logic map (mind map) of the current GEO process using the paper and pens provided



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- Let's take 5 minutes to explain our presentations
- In creating the map, did tables have difficulty understanding/recreating/remembering any part of the process? Please explain.
- Other thoughts?

What *is* the current process?

- ⦿ Departments assess GEOs, collect the data and create the use of results
- ⦿ Every 4 years, content areas convene to
 - Review the information in Areas, discuss what has been learned, & make recommendations for improvement
 - A – Communications and English
 - B – The Physical Universe and Life
 - C – Arts and Humanities
 - D – US History & Social, Political, and Economic Institutions
 - E – Lifelong Learning

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- ◎ Activity #2 – *Evaluate current work*
 - Look for the stack of white papers
 - You will have data on just one area (ex. Area A)
 - Please take 15 minutes to
 - Review the timeline, outcome, and rubric
 - Review the back of the sheet and the summary comments that were collected
 - Be prepared to share what you discovered
 - What was awesome & not awesome!

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- ⦿ What was awesome? 😊
 - Area E – stands out to the OC as an exemplar - great meetings, unified goals, interdisciplinary conversations!
- ⦿ Was anything troubling? ☹️
- ⦿ Are good examples of learning and improvement present? Would else would you like to see?
- ⦿ After reviewing both the process and a sample of the content, can this be done in a better way?

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- Suggestion from the Coordinator and the OC – let's reexamine our "GE ZONES" or similar competencies as a model for our GEO future...

Examples

- Mt. SAC's GE Zones and a possible rubric
- Valencia College's approach
- Liberal Education and America's Promise (LEAP) and the AACU Value Rubrics
- Review the rubrics for 15-20 minutes and discuss
 - What would be a good fit?
 - Should we keep what we have and add something else?
 - Should we create our own new design?
 - Will changes work for academic support areas as well as instruction?

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- ⦿ What was awesome? 😊
- ⦿ Were you inspired by any of the examples?
- ⦿ Might modification of our current process prove beneficial?

Next steps...

- ⦿ As a table, pick 4-6 competencies for the College
- ⦿ How would these be assessed in the areas represented?
- ⦿ How often would your area/table like to review and discuss the results? (semester, annually, etc.)
- ⦿ How can we continue to add value to this process?
- ⦿ Please discuss and record the information on the **yellow sheets.**

Recapitulation

- Reviewed current GEO process
- Reviewed Area summaries and content
- Reviewed and assessed examples of other possibilities

Thank you!

- ⦿ We will review the material prepared by tables and send out a recap of our work
- ⦿ We will make recommendations to the Academic Senate or reconvene if further conversations are required
- ⦿ [Ria Mirchandani](#) on a liberal education...