

1. Save the form to your computer BEFORE completing it.
2. Type answers in the blue boxes.



## LP2. In the Classroom

### Pair #

**STOP!** Before you begin this activity, open and follow recording instructions [here](#).

Partner A: \_\_\_\_\_

Partner B: \_\_\_\_\_

Student ID: \_\_\_\_\_

Student ID: \_\_\_\_\_

Instructor: \_\_\_\_\_

Instructor: \_\_\_\_\_

Language: \_\_\_\_\_

Language: \_\_\_\_\_

Level: \_\_\_\_\_ Date: \_\_\_\_\_

Level: \_\_\_\_\_ Date: \_\_\_\_\_

### Section I: Vocabulary Mastery

*Instructions: Write the translation of the following words and phrases into your target language. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for the target language. Use the third column to help remember your target language.*

	Translate into Target Language	Notes/Pictures/Pronunciation Guide (anything to help you)
1. a closet		
2. a desk		
3. a chair		
4. a backpack		
5. a pencil		
6. an eraser		
7. a computer		
8. a window		
9. a blackboard/whiteboard		



	<b>Translate into Target Language</b>	<b>Notes/Pictures/Pronunciation Guide (anything to help you)</b>
10. a calculator		
11. a lesson		
12. a book		
13. a page		
14. a notebook		
15. a name		
16. a professor		
17. a student		

## Section 2: Sentence Answer or Translation

*Instructions: Take turns translating and then answering these questions in the target language. Practice asking and answering.*

1. What days do you go to class?

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2. Do you need a backpack?

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3. What do you need for history class?

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4. Do you already have a calculator?

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5. Are you going to buy a notebook?

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### Section 3: Classroom Items

Instructions: Use your textbook and your partner's help to name as many items in this classroom as you can.





### Section 4: Dialogue Creation

*Instructions: Imagine that tomorrow is the first day of school and you and your partner need some new supplies. You may ask your partner what they need and point out the items they already have. Write questions you will ask your partner in the target language. Then write your partner's answers in the target language. Write more in the box below if you need more space. Practice asking and answering.*

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

### Section 5: Perform Your Dialogue

*Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.*

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