

1. Save the form to your computer BEFORE completing it.
2. Type answers in the blue boxes.



LP10. Family

Pair

STOP! Before you begin this activity, open and follow recording instructions [here](#).

Partner A: _____

Partner B: _____

Student ID: _____

Student ID: _____

Instructor: _____

Instructor: _____

Language: _____

Language: _____

Level: _____ Date: _____

Level: _____ Date: _____

Section I: Vocabulary Mastery

Instructions: Write the translation of the following words and phrases into your target language. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for the target language. Use the third column to help remember your target language.

Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
1. Mother		
2. Father		
3. Sister		
4. Brother		
5. Daughter		
6. Son		
7. Aunt		
8. Uncle		
9. Cousin		



Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
10. Grandmother		
11. Grandfather		
12. Granddaughter		
13. Grandson		
14. Visit		
15. How many . . . ?		

Section 2: Sentence Translation

Instructions: Take turns translating these questions in the target language. Practice asking and answering these questions in your target language.

1. How many brothers and sisters do you have?

2. I have 1 brother and 2 younger sisters.

3. What are their ages?

4. My brother is 21 and one sister is 16 and the other is 12.

Section 3: Cultural Notes

Instructions: You and your partner will reflect on your own culture to answer these questions. You may answer in English. Then you will compare how your target culture sees these topics. For example, if you are studying Japanese, talk about how Japanese people would answer these questions. If you don't know, reference your textbook or research it on the internet.

1. Do you only call biological aunts and uncles, "aunt" and "uncle"?



2. How do you show respect toward your elders using language?
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Section 4: Dialogue Creation

Instructions: Take turns finding out some information about your partner's family. Ask him/her specific questions such as the following: where his/her parents live and their ages, how many brothers and sisters s/he has, if they live at home, and if they work or attend school, if s/he visits relatives frequently. Write your conversation here.

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Section 5: Perform Your Dialogue

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

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