

**SLP16. School Subjects****Pair #** _____**STOP:** Before you begin this activity, open and follow recording instructions [here](#).

Partner A: _____

Partner B: _____

Student ID: _____

Student ID: _____

Instructor: _____

Instructor: _____

Language: _____

Language: _____

Level: _____ Date: _____

Level: _____ Date: _____

Section I: Vocabulary Mastery

Instructions: Describe the sign of the following words and phrases using the 5 Parameters of ASL. Try to use your book and your partner before using other materials or the internet. Use the third column to help you remember the sign in your target language (ASL) by drawing a picture or writing a note to yourself.

Vocabulary	5 Parameters of ASL Description	Notes/Pictures/Sign Guide (anything to help you)
1. Take (a class)		
2. Teach		
3. History		
4. Biology		
5. English		
6. Math		
7. Art		
8. World Languages		
9. Humanities		
10. Literature		

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Vocabulary	5 Parameters of ASL Description	Notes/Pictures/Sign Guide (anything to help you)
11. Psychology		
12. Chemistry		
13. Sociology		
14. Economics		
15. semester		
16. Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.		

Section 2: ASL Syntax

Instructions: Write the following using ASL word order. Try to use your book and your partner before using other materials or the internet.

1. Which classes are you taking?

2. Natalie takes chemistry.

3. Professor Mai teaches Chinese.

4. John takes sociology on Tuesdays and Thursdays.

5. When do you take history?

6. Selena likes her art class.

7. He is taking five classes.



Section 3: My Class Schedule

Instructions: Han is taking five classes this semester. Use your target language (ASL) to talk to your partner about where Han is at the following days/times.

Monday	Tuesday	Wednesday	Thursday	Friday
Math, 7:30-9:35am Japanese, 9:45-11:50am	Chemistry, 12-2:05pm History, 2:15-4:20pm	Math, 7:30-9:35am Japanese, 9:45-11:50am	Chemistry, 12-2:05pm History, 2:15-4:20pm	Biology, 6-9:50pm

Example: Tuesdays/1:00pm

A: Where is Han on Tuesday at 1pm? B: He is in chemistry.

Use your target language.

1. Fridays/7:00pm

2. Mondays/10:30am

3. Thursdays/3:45pm

4. Wednesdays/9:15am

Section 4: Creating a Dialogue

Instructions: Tell your partner what courses you are taking, on what days they meet, and at what times. Use the table if it helps! You will write out your conversation on the next page.

	Monday	Tuesday	Wednesday	Thursday	Friday
Partner A					
Partner B					



Section 4: Creating a Dialogue (continued)

Instructions (continued): Write your conversation here. Attach another piece of paper if you need more space. You will record this dialogue in the next section. Ask for help when necessary.

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Signer 1:

Signer 2: