



1. Click printer icon (top right or center bottom).
2. Change "destination"/printer to "Save as PDF."
3. Click "Save."



SLP 9. My Stuff (Colors)

Pair # _____

STOP! Before you begin this activity, open and follow video recording instructions [here](#) and the 5 Parameters of ASL handout [here](#).

Partner A: _____

Partner B: _____

Student ID: _____

Student ID: _____

Instructor: _____

Instructor: _____

Language: _____

Language: _____

Level: _____ Date: _____

Level: _____ Date: _____

Section I: Vocabulary Mastery

Instructions: Describe the sign of the following words and phrases using the 5 Parameters of ASL. Try to use your book and your partner before using other materials or the internet.

white

orange

car

video games

black

green

glasses

running shoes

red

blue

computer

gold

yellow

watch

pictures

silver

gray

phone

clothes

gray

purple

jewelry

diploma

stuff

pink

books

makeup



My Stuff Expressions	5 Parameters of ASL Description
1. My favorite book is...(noun)	
2. I have...(color + noun)	
3. My mom's favorite car is...(color + noun)	
4. Her friend has a...(color + noun)	
5. I have...(number + color + noun)	

Section 2: Your stuff and my stuff

Instructions: **Write** the following phrases using ASL syntax (word order) with your partner.

I have a gray phone. _____

You have a new car. _____

He has two computers. _____

My mom has glasses. _____

We have two red watches. _____

His friends have black running shoes. _____

Their sister has two diplomas. _____

I have gold jewelry. _____



Section 3: What does this person have?

Instructions: Describe the stuff in this bedroom. (Or visit ikea.com to view other rooms)





Section 4: Creating a Dialogue

Instructions: You and your partner will ask each other what you have inside your bag. Take out items one by one to share the stuff in your bag. Please take out only what you are comfortable sharing. Write your conversation here. You will record this dialogue in the next section. Ask for help when necessary.

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Section 5: Perform Your Dialogue

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

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