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LC12. Short Film-Post It

Student Name: _____ Student ID Number: _____

Instructor: _____ Level: _____ Date: _____

For media links in this activity, visit [the LLC ESL Tutoring website for Upper Level SDLAs](#). Find your SDLA number to see all the resources to finish your SDLA.

Section 1: Necessary Vocabulary

In this SDLA, all of the activities are about the short film "Post-It." **Before** you watch the short film, you should know the following vocabulary words and phrases. Match the definitions to each of the vocabulary words. The first one has been done for you.

Vocabulary Words

- A. Post-it (n.)
- B. Ridiculous (adj.)
- C. Intimidating (adj.)
- D. Intrigued (v.)
- E. Can't stand people/person
- F. Opportunity (n.)
- G. Nosy (adj.)

Definitions

1. ___ to make (someone) afraid
2. ___ an amount of time or a situation in which something can be done
3. A a small, colored slip of paper with a sticky edge
4. ___ wanting to know about other people's lives, problems, etc.
5. ___ thoroughly dislike; be unable to put up with someone.
6. ___ to make (someone) want to know more about something: to cause (someone) to become interested
7. ___ extremely silly or unreasonable

Now, **write** 1 sentence for each of the vocabulary words from above.

Vocabulary Words

Post-it (n.)

Ridiculous (adj.)

Intimidating (adj.)





Intrigued (v.)

Can't stand people/person

Opportunity (n.)

Nosy (adj.)

Section 2: Plot Prediction

Below are photos taken from the short film you are going to watch. **Before you watch the film,** look at the photos below and guess what will happen in the film. Write your predictions below each picture.

1.



3.



2.



4.







5.



6.




~~~~~ [Now watch the film](#) to see if your predictions were correct! ~~~~~

**Section 3: Fill-in the Blanks Conversation**



Watch the film again. **For the first 2 minutes** of the short film, listen to the conversation between Claire and Elroy. There is a transcription of their conversation below, but some of the words have been taken out. As you listen, fill in the blank spaces with the missing words that you hear.

**Claire:** I think it's kind of ridiculous you're not \_\_\_\_\_ down.

**Elroy:** Oh, I don't . . . I don't \_\_\_\_\_ standing.

**Claire:** Well, there's plenty of room. And I'm not \_\_\_\_\_ .

**Elroy:** Uh. . . yeah. That's true.

**Claire:** I have to ask . . . what's in the \_\_\_\_\_ ?

**Elroy:** It's umm. . . It's, it's \_\_\_\_\_ .

**Claire:** Well you carry it like it's \_\_\_\_\_. (long pause) Sorry. It's none of my \_\_\_\_\_ . I guess I was just \_\_\_\_\_ .

**Elroy:** Uh, it's . . . picture frames, a \_\_\_\_\_, paper clips, pens, and a stack of \_\_\_\_\_ .

**Claire:** Not a \_\_\_\_\_ head then.

**Elroy:** (laughs) Uh, no. It's not a \_\_\_\_\_ head.

**Claire:** I'm Claire by the way.

**Elroy:** Hi.





**Claire:** Hi.

**Elroy:** Oh, sorry. Uh, I'm Elroy.

**Claire:** Elroy...So Elroy, sorry you \_\_\_\_\_ your job.

**Elroy:** What? No. Oh, because of the \_\_\_\_\_? No, I didn't ... I didn't \_\_\_\_\_ my job.

**Claire:** Oh. Well. \_\_\_\_\_, then.

**Elroy:** Why?

**Claire:** For not \_\_\_\_\_ your job.

**Elroy:** Oh. Okay. Right. Thanks.

### Section 4: Comprehension Questions

**After** you've watched the film, answer the questions below. Please write your answers in complete sentences.

1. Who does the stuff in the box belong to? Why does he have the box?

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2. What did Elroy's mother use to leave him when he was in high school?

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3. How are Elroy and his mother different from each other?

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4. What nice things do Claire and Elroy say about the man who sits between them on the bench?

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5. What do Elroy and Claire do together the rest of the day?

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6. In the last scene of the film, what does Elroy write on the post-it he gives to Claire? Why?

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### Section 5: What Did I Learn?

Complete this table BEFORE meeting with a tutor.

| Communication Skill                                                                                            | I can't do this YET.<br> | I can do this WITH help.<br> | I can do this WITHOUT help.<br> | I can TEACH this to a classmate.<br> |
|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| I can use vocabulary words "can't stand," "ridiculous," and "nosy."                                            |                                                                                                           |                                                                                                                |                                                                                                                    |                                                                                                                         |
| I can predict what the story is by looking at pictures.                                                        |                                                                                                           |                                                                                                                |                                                                                                                    |                                                                                                                         |
| I can use the technique of looking up vocabulary words and making predictions about a movie before I watch it. |                                                                                                           |                                                                                                                |                                                                                                                    |                                                                                                                         |

Here are some words/phrases I need to practice.

## Good Job!

Now make an appointment

with a tutor on the LLC ESL Tutoring Website

([www.mtsac.edu/llc/passportrewards/llctutoring](http://www.mtsac.edu/llc/passportrewards/llctutoring)).








**Section 6: Practice with a Tutor!**

Meet with a tutor. Give this paper to the tutor. The tutor will review your work and talk with you.

**Grading Rubric**

| Possible Points        | Need Practice<br><br>(0-1 Point) | Good Job<br><br>(2-3 Points) | Excellent Work<br><br>(4-5 Points) |
|------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| <b>Content</b>         | Not enough information provided in responses and often does not use correct vocabulary.                           | Provides most important information in responses and some of the time uses correct vocabulary.                | Provides all necessary information in responses and most of the time uses correct vocabulary.                         |
| <b>Skill: Speaking</b> | More than 6 mistakes saying words; needs guessing more than 3 times.                                              | Not more than 5 mistakes saying words; needs guessing on 1-2 words or sentences.                              | Not more than 2 mistakes saying words; needs no guess about meaning.                                                  |
| <b>Oral Fluency</b>    | Speaks mostly in phrases, individual words; many pauses.                                                          | Sometimes speaks in complete sentences; several pauses.                                                       | Speaks in complete sentences; a couple pauses okay.                                                                   |

\*Students must receive at least 10 points to move on

Possible Points: \_\_\_\_\_ / 15

Tutor Comments:

**Congratulations! Keep going.**

You have successfully completed this SDLA and are ready to continue to the next.

**Work on this more.**

You have not yet mastered this SDLA. It is recommended that you complete it again

Tutor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

