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P17. Consonants: s/sh [IPA (s/f)] ex, sip vs ship

Student Name: _____ Student ID Number: _____

Instructor: _____ Level/Class: _____ Date: _____

Section 0: New Information

For listening and video links, go to Tinyurl <https://tinyurl.com/SDLA-Pronunciation>. Find your SDLA number on the left and all the resources to finish your SDLA will be on the right.



Listen to the conversation a few times online. There are **MANY** words with s and/or sh sounds. Fill the boxes below with as many words as you can that have s and/or sh sounds. Practice these words. You will review these words with the tutor.



s



s &
sh



sh

Section 1: Listening

Listen to these sentences. While you listen, **circle the words that the speaker mispronounces**. Try to write the words that you heard below the mispronounced words. You will also hear words with sounds from the previous SDLAs.

1. Shy Shelly sells seashells by the seashore to save money for her sister Sue.
2. Sam's shop stocks clothing including short spotted socks for leather sports shoes.
3. The sun shined on those silk sashes in the shop for mothers on 6th and Stevenson St.
4. There was a fisherman named Sunny who fished for some fish in a fissure by the swamp while he sunbathed.
5. It is such a shame that the smooth and shimmering shark got lost in the thundering sea.

Section 2: Repetition



Listen to the clean audio of *Section 1* and practice. Using your cell phone, **record yourself** reading the sentences from *Section 1* correctly. Save it.

Listen with your eyes closed. Can you understand what you said? Which words are difficult to understand? Write them here.

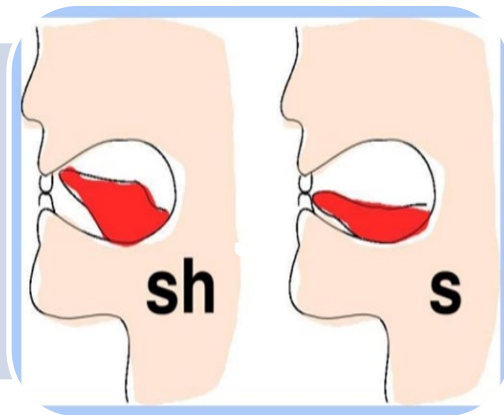


Optional: Record a second time the correct sentences. Listen with your eyes closed. You can ask a friend to listen with their eyes closed. Can they understand every word? Write down which ones your friend could not understand. Practice those words more.

Section 3: Senses

S and Sh are fricatives. This means that the s and sh sounds are produced with continuous airflow through the mouth. Both of these are also voiceless sounds, so we feel no vibration when we make these sounds. The only difference between these two sounds, then, is the placement of the tongue.

When we produce the sh sound, the tongue needs to be up touching the roof of the mouth behind the front teeth. Then we blow air through the mouth.



On the other hand, the tongue is low behind the teeth to make s. The jaw is closed and only the lips open to allow air to flow over the tongue and through the mouth.

Part 2. Record yourself reading these words.



seats sheets shine lease national possible although Chicago lather promising
 nice same teethe shore fished weather gash shave rhythm

Section 4: Conversation Practice

Read the conversation below. Are there any words you don't understand? Look them up in a dictionary. Practice reading this to yourself. Practice as both speakers. You will practice this conversation with the tutor later. Concentrate on the pronunciation of the individual words.

You	Do you sell silk bedding or sheets in this store?
Clerk	Yes, we do. They're very soft and sheen. You'll sleep so soundly with them.
You	That sounds so pleasing. I'm getting sleepy just thinking about it. Can you show me where you display them?
Clerk	Yes, of course. Please come this way. They are beside our cotton selection.
You	Oh, these are luxurious. Is that the regular price? Is there some special or sale going on in this shop?
Clerk	I'm sorry. These are so posh. They never go on sale.
You	I guess I'll borrow money from my savings for this splurge.
Clerk	You won't regret it. I'm convinced you will be satisfied.

Section 5: Student Self-Assessment

Now that you've completed sections 1 through 4, rate how well you can do the following. Put an "X" in the box matching your self-assessment. This will help the tutor assist you better.

	I can't do this YET.	I can do this WITH some help.	I think I usually can do this WITHOUT help.	I can TEACH this to a classmate.
I can hear the difference between s and sh .				
I can identify the differences in mouth movement for s and sh .				
I know some words I need to keep practicing.				

Congratulations! Now you can write your name on the door to work with a tutor. The tutor will call your name when he/she is ready.

Optional while you wait for a tutor:

*Check out an ipad from the front desk. Open the American English app.
Under Unit 7: Consonants: “Constituants” complete Lesson 5: “sun” and Lesson 7: “ship”*

Section 6: Practice with a Tutor!

After completing the self-assessment, meet with a tutor and give this completed SDLA to them. To make sure you understand this activity, the tutor will review your answers and recordings with you. They will also help you practice the conversation in Section 4. After you have finished, the tutor will provide you with feedback in the following areas:

Area of Focus	1 Point	3 Points	5 Points
Content	Learner usually does not provide enough information in answers.	Learner provides all necessary information in answers some of the time.	Learner provides <u>extra</u> information in answers most of the time.
Skill: s and sh	Learner usually cannot hear and speak the target sounds correctly.	Learner can hear and speak the target sounds correctly some of the time.	Learner can hear and speak the target sounds correctly most of the time.
Overall Pronunciation	Learner’s speaking is unclear and often requires listener effort.	Learner’s speaking is generally clear but requires listener effort sometimes.	Learner’s speaking is clear and smooth and requires a little listener effort.

Total points: /15

***Students must receive at least 10 points to move on.**

Tutor Recommendations:

Congratulations! Move on

Student has successfully completed this SDLA and is ready to continue to another SDLA.

Repeat

Student hasn’t yet mastered this SDLA. It is recommended that the student complete it again.

Tutor Signature: _____

Date: _____