



February 19, 2019

Tom Mauch sat in for Audrey Yamagata-Noji

1. Cabinet reviewed and discussed the following information items:
 - a. Last week a Mt. SAC team made a Bond Rating Presentation ([attached](#)) to Standards & Poor's and Moody's in preparation for sale of the first \$311 M in general obligation bonds from Measure GO. In 2017, for the sale of a \$90 M BAN, Moody's rated Mt. SAC at Aa1 ([attached](#)) which was an upgrade from Aa2. Standard & Poor's for some time now has assigned Mt. SAC an AA bond rating ([attached](#)). Mt. SAC's ratings are well above average, but some do better—as does San Diego CCD at aaa and AAA ratings ([link](#)). See also state bond ratings ([link](#))—much lower.
 - b. Cal Poly Pomona continues its master planning with a "Big Leap" concept. (See [attached](#) pages from the September 2018 Master Plan Update). Included are 1) a pedestrian and bike mall, 2) a one-way campus shuttle bus loop, 3) extending University Drive to South Campus Drive, 4) a Campus Health & Well-being Center on the central mall, and 4) a new Arena-Field house development in Innovation Village. (Yes, a new Arena!)
 - c. An expenditure report ([attached](#)) on the Regional Strong Workforce Program for years 16-17, 17-18, and 18-19 shows that several area colleges have been slow in spending their allocations—but Mt. SAC has spent it all!
 - d. Congress, through SR 57-60 ([attached](#)) on the "Confluence Chokepoint Relief Project" may invest \$421 million in a "fix" to the 57/60 Interchange. Well, maybe. The *Tribune* reported that same story in 2017 ([attached](#)) when the Royce effort stood at \$260 million—and no result.
2. A Chancellor's memo ([attached](#)) on "Coherence in Goal-Setting and Planning" has a calendar of deadlines for local actions, primarily locally developed plans and budgets, including the Guided Pathways Self-Assessment, Student Equity Plan, and College Promise certification. Below are quotes and observations on the memo.
 - The memo includes advice such as "you should use the Student Success Metrics (SSM) Dashboard as a tool to better understand, and have critical conversations about, where your college's attention must be moving forward." Note that Cabinet's evaluation of the "dashboard" last week was not favorable.
 - For Guided Pathways, "colleges will be transitioning to the Community College Research Center (CCRC) "Scale of Adoption Self-Assessment" to focus more directly on the design and implementation phases of Guided Pathways. An initial submission will be due no later than April 30, 2019. Each college must then submit and certify a final version in NOVA by September 30, 2019. These submissions and certifications are a condition of continued receipt of funds." The authority of the Chancellor to require specifics of self-assessment seems problematic.
 - "The [Student Equity] plan is due to the Chancellor's Office by June 30, 2019. The template was released in January as a Word document and will be available in March in a fillable electronic format. Using baseline metrics pre-calculated and pre-populated in the electronic plan template, colleges will identify goals and activities designed to close gaps for disparately impacted equity populations." Required use of pre-populated metrics is questionable.
 - On College Promise: "As colleges determine how to use their AB 19 allocations, they should be identifying how the activities supported by those funds would support progress toward the local Vision goals and support their Student Equity Plan."
 - Included in "Other Planning Expectations" are revised metrics for Strong Workforce incentive funds, and that adult education will focus on certificates and short-term career training. Will the Chancellor change "expectations" into requirements?
 - On annual budgets, "In adopting a budget, the governing board should determine that the resources necessary to implement Guided Pathways and implement the Student Equity Plan are available. Next year, the Chancellor's Office will issue more specific guidelines about aligning planning with budgeting. Will these be guidelines or directives?
3. Cabinet was joined by Joumana McGowan, Associate Vice President of Instruction; Francisco Dorame, Dean of Counseling; and Joel Monroy, Director of Dual Enrollment, who presented the Dual Enrollment Quarterly Report ([attached](#)). In addition, Mt. SAC will continue its advocacy for dual enrollment by participating in a "strategic dialogue among educational leaders, state policy makers, advocacy organizations, and philanthropy about how to expand high-quality Dual Enrollment for equity" on March 8 in Sacramento. ([More information attached](#)).

4. Senator Connie Leyva has introduced SB 291, The CCC Student Financial Aid Program ([attached](#)). Read Senator Leyva on SB 291 ([attached](#)). Read Chancellor Oakley on SB 291 ([attached](#)). Elements of SB 291:
 - An “Eligible student” is enrolled in a California community college and meets all of the following conditions:
 - is a resident of California, based on the factors determining resident tuition,
 - has not received a grant for more than two academic years, and
 - has made satisfactory academic progress, as defined in Section 69432.7.
 - The maximum semester grant for students enrolling in 12 or more units is the “cost of attendance” minus each of these:
 - the expected family contribution,
 - the reasonable student contribution, and
 - the sum of all of the gift aid received by the student.
 - For less than 12 units, the maximum semester grant is reduced by the proportion of actual enrolled units.
 - The awarded grant is the maximum grant multiplied by the total appropriation for the SB 291 program divided by the total of all maximum grants for all eligible students. (The “per eligible student” appropriation.)
 - The Legislature’s intent is to enact future legislation that would appropriate the following to fund the program:
 - For the 2019–20 fiscal year, the sum of \$250,000,000.
 - For the 2020–21 fiscal year, the sum of \$500,000,000.
 - For the 2021–22 fiscal year, the sum of \$750,000,000.
 - For the 2022–23 fiscal year, the sum of \$1,000,000,000.
 - For the 2023–24 fiscal year, the sum of \$1,250,000,000.
 - For the 2024–25 fiscal year and for each fiscal year thereafter, the sum of \$1,500,000,000.
5. Continuing our discussion on accessibility, Cabinet reviewed the State Audit on California Community College Services for Technology Accessibility ([attached](#)). The State Auditor reviewed three CCC districts for compliance (Cerritos College, Foothill-DeAnza CCD, and Los Rios CCD). Chancellor’s Office support and oversight was also reviewed. Quotes:
 - “The three community colleges we reviewed are not adequately monitoring their performance in responding to requests from students with disabilities for course materials in accessible media formats.”
 - “The Chancellor’s Office has not provided guidance to community colleges on monitoring their compliance with accessibility standards.”
 - “Although the colleges and related districts we reviewed have some processes and tools for replacing and upgrading their IT equipment, none of them have formalized these processes to ensure consistency and continuity in the future.”
6. Cabinet reviewed the projected total cost for the new Bookstore ([attached](#)) and new Student Center ([attached](#)).
7. Items for future agendas (items for the next Cabinet meeting are shown in BOLD):
 - a. AP 4225—Course Repetition and Withdrawals and Catalog pages on Grading Symbols (Audrey, 3/12)
 - b. Update on Multiple Measures Placement Workgroup (Audrey, Joumana & Team, 3/19)
 - b. Revisions to AP 5200 Student Health Services (Audrey, 4/30)
 - c. Review of Holds Placed on Student Registration (Audrey, Mike, 3/12)
 - d. Student Centered Funding Formula—Continued Follow Up
 - A. Tracking Students in Support Cohorts (Student Support Workgroup (Dale, Antonio, Barbara, 5/7)
 - B. Noncredit Support of SCFF & Multiple Measures (Madelyn, 3/26)
 - C. Implementing SCFF Research Agenda and Data Reporting/Analytics (Barbara, 3/19)
 - D. Auto Award/Near Completion/Selection of Major (Audrey, George, Francisco, Dale, 4/30)
 - E. *EAB Navigate* Schedule Building & Data Analytics (Student Support Workgroup--Dale, 4/30)
 - F. Increasing Financial Aid Awards: *ProVerify* software and Case Management (Audrey, Chau, Dale, 4/30)
8. Quarterly Reports to Cabinet
 - a. Emergency Response Plan Quarterly Report (Duetta & Melonee, 5/14)

- b. Room Utilization/Capacity-Load Ratio Project (Mika, Joumana, Kevin Owen, 4/9)
- c. Faculty Position Control Quarterly Report (Joumana & Rosa, 4/16)
- d. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 4/9)
- e. IT Projects Quarterly Report (Dale, 3/12)
- f. Grants Quarterly Update (Adrienne, 3/19)
- g. Dual Enrollment Offerings at Local High Schools Quarterly Report(Joumana, Joel & Francisco, 5/21)
- h. International Student Quarterly Update (Audrey & Darren, 3/26)
- i. Academic Support Alignment Project Quarterly Report (Madelyn, Meghan, 4/23)