



February 16, 2021

Madelyn Arballo sat in for Irene Malmgren

1. Cabinet reviewed and commented on the following information items:
 - a. The Fairplex has announced that [COVID Concerns Prompt LA County Fair to Scale Down 2021 Event](#). The Fair will hold a celebration during the time it typically holds the County Fair, but have announced that the Fair, as it is traditionally held, will shutter for a second year. The County Fair is their major source of income, as well as a major economic resource, for our region.
 - b. The Washington Post published an article, [To protect taxpayer dollars, the Education Dept. is disproportionately auditing Black and Latino college students](#), in which they analyzed the Department of Ed's audit data and found that students from Black and Latino neighborhoods were audited more frequently than other groups. This is something that most of us have known for a while—the auditing of FAFSA by the Feds disproportionately looks at students of color. The metrics used for auditing are typically those that are seen by minority students—those who show a low or \$0 expected family contribution (EFC). It is good that the US Department of Education has acknowledged this. In the growing climate of realization of institutional bias, a public report like this could actually trigger some action. This is a matter we will talk about when we meet with our congressional representatives.
 - c. An EdSource Article, [Reopening California State University hinges on vaccines, new chancellor says](#), echoes the feeling of most college campuses, that the safety of students, staff, and faculty are their #1 priority, and vaccine availability to these groups should be priority. The Centers for Disease Control has recently announced recommendations for school reopening which look similar to California's color code tier system, but CDC is a little more proactive for reopening K-12. Just yesterday, LA County Supervisor Janice Hahn has announced that since COVID-19 positive test case load ratio is low enough, this result triggers the State criterion to allow a return to school for K-6 effective immediately.
 - d. An opinion piece by E. Toby Boyd, the head of the California Teacher's Association, [Educators in front of students should be vaccinated](#), discusses the conditions under which CTA believes their teachers should return to the classroom; those conditions include vaccinations and additional safety measures.
 - e. The [Vacant Positions Under Active Search Log](#) was reviewed.
2. The Chancellor's Office issued a Memo, [Impact of AB 1460: Ethnic Studies Transfer Alignment](#), that discusses the changes enacted by [AB 1460](#) (Weber) which affect community colleges. Guidance is provided for transfer alignments and a list of expectations is included. The Cal State Chancellor's Office has extended the submission date for Area F course approvals to February 5, 2021. Mt. SAC transfer students need to be taking these courses as soon as possible to be ready to transfer. Locally, we need to offer qualifying courses this Fall. This topic will be on the next AMAC agenda.
3. An article from the Community College Facility Coalition, [CCFC Supports Education Bond Bills](#), addresses the education bond measures that have been proposed, [AB75](#) (O'Donnell) and [SB22](#) (Glazer), for the 2022 statewide election ballot. At the moment, these are just placeholders for potential bonds for K-12 and community college. There are no particular dollar amounts or details. State facility bonds have our support and we will keep our eyes on these bills. SB22 has some different components in that it would address some of the issues of the ability of local education entities to change the nature of our local facility bonds. The Legislative Analyst's Office commented on this and so did some of our community college people. This approach would be a bit of a risk because it would alter some of the well entrenched Proposition 13 characteristics of local property taxes. The fact that these bills are proposed already are a good sign for more facility bond money. The Governor has certainly supported public facilities by

advancing Prop 51 money to some of us for future projects to help stimulate economic recovery. Internally, we are positioning our Library project for future State bond money with matching funds from our Measure GO bond.

4. The [LAO Analyzes Newsom's Student Aid Proposals](#) relates to proposed increases in the California Student Aid Commission budget. This included an early action item that would provide \$58 million to restore Cal Grant allocations for students who moved back home, reducing their attendance cost. Additionally, it focuses on \$20.2M to offer supplemental awards to foster youth students and an additional \$35M to provide more Cal Grant Competitive awards. It was noted that all these expenditures are outside of Prop 98. There was also discussion about a proposal to require local education agencies to confirm all high school seniors complete the FASFA.
5. The Instruction team presented a draft [SEAP Project Approval Process Map](#) and [Application](#) for the use of SEAP one-time carryover money. A team of instructional managers and faculty came together to come up with this process. The online proposals will come in with manager approval and these proposals will go to a workgroup that will send recommendation to the VPI for approval. Applications submitted for Spring 2021 funds must be expended by the end of next fiscal year, June 2022. The team closely followed the Guided Pathways for Success Committee's mini grant process, which was very helpful as it can steer projects to be better fitted with equity work.
6. Cabinet was joined by Koji Uesugi, Dean of Student Services, to discuss the [Proposal for Funding to Increase Capacity for Basic Needs Resources at Mt. SAC](#). Highlights:
 - The goals and activities for basic needs include addressing students' short- and long-term needs by providing them with food resources, housing options, mental health referrals, connections to job opportunities, emergency resources, and case management support; promoting basic needs services and resources through coordinated inreach activities in collaboration with faculty, staff, and community partners. These efforts also respond to food insecurity needs of students with assistance to obtain CalFresh benefits and provide food resources through the campus food pantry and food cards. A pilot housing support program is underway in partnership with [Jovenes Inc.](#) to provide rapid rehousing and bridge housing. These comprehensive support services are designed to promote satisfaction, relieve tension, and support success of real college students and to enable evaluation of the program and disseminating findings.
 - Requests for incremental funding is requested to increase capacity to develop and implement ongoing basic needs services, with a [funding request summary](#) provided.
7. Cabinet approved an [Immediate Need Request](#) from Administrative Services for \$6,735 ongoing for the parking meter vendor.
8. Cabinet approved an [Immediate Need Request](#) from Human Resources for \$83,000 one-time for professional expert related to interpreting services and \$64,000 ongoing to provide support for related accommodations.
9. Cabinet approved the following positions to proceed with recruitment:
 - Program Account Specialist (Retirement of Sharon DeLaby). Irene to process the [Request to Fill](#).
10. Cabinet approved a substitute/out-of-class for the following position:
 - Program Account Specialist (Retirement of Sharon DeLaby). Irene to process the [Change of Status Form](#).

11. Morris reported:

- The Return to Campus Workgroup is looking at the returning to campus next phase. They are looking for areas to prioritize the order in which they would prefer their areas to return to campus as well any delays in returning to campus. This will help in the ordering of supplies such as Plexiglas and other kinds of guards for serving the public and returning to work. There have been questions about whether we want to continue to move forward on the vaccine MPOD (Medical Point of Distribution) for on campus delivery of vaccine shots—particularly with Cal Poly’s Kaiser-run Vaccine Center next door. If we can leverage the need to have educator sites into continuing to operate the MPOD for getting our students vaccinated, that is going to be key to getting our students back on campus. Morris will reach out to local K-12 Districts for partnerships to scale up our MPOD proposal to LA County Public Health.

12. Abe reported:

- He has been continuing discussions with the CSEA 651 group on plans to return to campus.
- There has been discussion about the Coordinator positions. Abe will be putting together a training protocol for managers who oversee Coordinators so that there is a clear differentiation between management of and coordinating positions.
- The virtual conferencing workgroup is meeting again today and will have some recommendations for Cabinet soon.
- VPI interviews start today.

13. Audrey reported:

- The offset for student insurance was done through International Student Program funding. Cabinet approved this expense with the confirmation from Fiscal Services that the budget amounts are correct.
- Proposed [AB417](#) for Rising Scholars Network is to establish and provide funding to serve formerly incarcerated community college students. Mt. SAC has been accepted into the network along with 49 other community colleges. The Bill identifies the role of community colleges and establishing this as an ongoing categorical program. There was a Chancellor’s Office webinar a week ago that was very well done.

14. Madelyn reported:

- The Instruction team talked with the ethnic studies areas and there is a workgroup on this.

15. Items for future agendas (items for the next Cabinet meeting are shown in BOLD)

- a. Multiple Measures Placement Workgroup (**George, and Team, 2/23**)
- b. Student Centered Funding Formula—Continued Follow Up
 1. Noncredit Support of SCFF & Multiple Measures (Madelyn, Tami, and Shannon, 4/27)
 2. Auto Award/Near Completion (Audrey, George, Francisco, and Dale, 3/9)
 3. EAB Navigate Schedule Building & Data Analytics (Student Support Workgroup—Francisco, 3/23)
- c. Zoom recording/digital retention (Abe and Workgroup, 3/9)
- d. AB30 (Dual Enrollment, A&R, and IT, 3/2)

16. Quarterly Reports to Cabinet

- a. Develop Budget Reports and Monitoring Protocols for Cost Center Managers (Morris and Doug, 3/16)
- b. Limiting Short-term Hourly and Professional Experts and Managing Overtime (Abe and Alexis, 3/16)
- c. Emergency Response Plan Quarterly Report (Duetta, 4/13)
- d. Room Utilization/Capacity-Load Ratio Project (Gary, Mika, and Kevin, 3/16)
- e. Faculty Position Control Quarterly Report (Rosa, 4/4)
- f. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 3/2)
- g. IT Projects Quarterly Report (Dale, 3/9)
- h. Grants Quarterly Update (Adrienne, 4/13)
- i. Dual Enrollment at Local High Schools Quarterly Report (**Michelle, Joel, Marlyn, and Lina, 2/23**)
- j. International Student Quarterly Report (George, 3/9)

- k. Academic Support Coordination Project Quarterly Report (Madelyn and Meghan, 4/20)
- l. Title V Quarterly Report (Lianne and Lisa, 4/20)
- m. Guided Pathways Reporting (Michelle, Shiloh, and Sarah, 4/27)