



March 29, 2022

1. Cabinet reviewed and commented on the following information items:

- a. An article from The Sacramento Bee, [More than 500,000 in California will struggle to pay student loans once pause ends, study finds](#), outlines the struggle many student loan borrowers will face when the Biden-issued student loan borrower pause ends on May 1. The pause has been extended three times and there is consideration for extending the pause. The average amount owed by borrowers is \$36,800.
- b. An article from Inside Higher Ed, [Assessing Pandemic Learning](#), reports on a survey of higher ed students, administrators, faculty, and staff about learning during the pandemic. Not surprising, the study reports that almost half of the respondents noted that oral communication was negatively impacted by the pandemic. Related to learning, nearly 60% reported that labs were challenging and 40% reported that group work and class discussion suffered.
- c. The Dual Enrollment team attended the Bassett USD Board Meeting to provide a [presentation](#) on an Early College Program for Bassett High School, with a year one implementation set for 2022-23.
- d. Stacker issued their [Best Community Colleges in California](#) list with Mt. SAC ranked #4. The only other Los Angeles County cc in the top 10 is Cerritos at #9.
- e. An article from EdSource, [California school enrollment over two decades: gains and losses by region with pandemic year drops](#), is filled with a lot of good regional data; there is a lot to dig into. People are leaving the coastal areas and moving inland and north due to housing prices and the nature of work. This may be related to pandemic restrictions as well, as some of the larger coastal cities saw stricter rules. The long-term K-12 enrollment issues are interesting and need to be watched. The state saw a drop of 160,000 K-12 students statewide in 2021-22 and predict even further decline in public school enrollment by 2030.
- f. We received the [Enrollment Profile – Transfer Fall 2018-2021](#) for Cal Poly Pomona during the recent Community College Summit. This is specific data on Mt. SAC students who transfer to Cal Poly and there are some interesting patterns in the overall enrollment and transfers, with a large increase in the number of students transferring with an Associate Degree for Transfer and in transferring students' GPA for transfer steadily increasing. We look like we're keeping pace with our current rate of transfer to Cal Poly, which is positive.
- g. Some members of Cabinet attended the San Gabriel Valley Economic Partnership Economic Forecast Summit where there was an interesting presentation by Baie Netzer, Managing Director at Bank of America, on an [Economic and Market Update](#). The presentation notes that good stock market investments for 2022 include travel and the leisure, manufacturing, and fossil fuels industries.
- h. An article from EdSource announces that [Former CSUN president appointed CSU interim chancellor](#). The California State University Board of Trustees has appointed Jolene Koester as an interim chancellor of the Cal State system until a permanent chancellor is found. Dr. Koester served as president of CSU Northridge for 11 years until 2011.
- i. An article from CALmatters, [The collapse of community college enrollment: Can California turn it around?](#) digs deeply into community college enrollment. The article notes that the infusion of \$120M to help bring students back is resulting in uneven progress. From Fall 2020, only 17 community colleges have seen enrollment growth. Further, more students left in the Fall of 2021 than in the Fall of 2020 at 42 colleges.
- j. An article from the Public Policy Institute of California, [The pandemic's effects on higher education](#), includes the racial/ethnic gap data and it is striking, particularly with African American and Native American losses of almost 20% in performance gaps compared to other groups. We know from conversations with our students that this is happening at Mt. SAC as well, but this data is a further call to action.

2. A draft [Education/Informational Reports to the Board](#) for 2022-23 was reviewed by Cabinet. A few changes were made to consolidate the audit reports and to include Accreditation and Strategic Planning at both Board Study Sessions.
3. The Chancellor's Office issued a Memo regarding [FY 2021-22 Library Services Platform Allocation for Operational Expenses](#), which is a repeat of a funding allocation for the Library Services Platform (LSP). The Chancellor's Office has isolated funding to pay for this service, as well as providing technical assistance. This allocation will be used for its intended purpose of library automation and support.
4. The Technology and Health Division is currently in the process of hiring for a full-time, tenure track Professor of Nursing. They have just received a notice of separation from another full-time Professor of Nursing and are requesting authorization to hire two out of the pool. Cabinet approved this request. Cabinet also approved hiring of a one-year temporary Professor of Kinesiology Head Track/XC Coach due to the loss of Ron Kamaka. These faculty positions will go to AMAC as part of the mutual agreement process.
5. The Chancellor's Office presented a [Tech Basic Proposal](#) on the request for ongoing additional funding to the base allocation for the Student Centered Funding Formula for a technology allocation. The presentation highlights the challenges that colleges are facing in the expansion of online learning, including security needs. Funding will depend on what revenues the Department of Finance supports during the May Revise.
6. Cabinet reviewed and approved the following revised job descriptions:
 - [Director, Deaf and Hard of Hearing Services](#)
 - [ESL Outreach Specialist](#)
 - [Lab Technician, Child Development Observation](#)
7. Cabinet approved the [Request to Fill Log](#) for the following positions:
 - [Assistant Director, Capital Construction Programs](#)
 - [Audio Visual Support Technician](#)
 - [Business Analyst](#) (Financial Aid, Scholarships, and Veterans)
 - [Chief Fiscal Services Officer](#)
 - [Financial Aid Systems Analyst](#)
 - [Lead Locksmith](#)
 - [Project/Program Specialist](#) (Technical Services)
 - [Senior Facilities Planner](#)
 - [Special Project Director](#) (Temporary) (Technical Services)
 - [Systems Analyst](#) (Technical Services)
8. Cabinet reviewed and approved the CCLC recommended revisions to the following Board Policies and Administrative Procedures, which will be forwarded to PAC for review:
 - [BP 3225 – Institutional Effectiveness](#)
 - [AP 3225 – Institutional Effectiveness](#)
 - [AP 3515 – Reporting of Crimes](#)
 - [AP 3560 – Alcoholic Beverages](#)
 - [BP 6750 – Parking](#)
 - [AP 6750 – Traffic and Parking Regulations](#)

9. Sokha reported:

- Through an ACHRO survey, there are about 20 community college districts that are still requiring masks through the end of the Spring semester.
- The DHH Director position is being recruited, and there are requests for optional members to ensure appropriate deaf representation. Bill agreed to additional optional members of one student who is deaf and one faculty who is deaf.

10. Morris reported:

- The COVID implementation team has pushed back the final drop date for students to ensure that we are able to at least reach those students for notification of the requirement for vaccination.

11. Audrey reported:

- The Student Services Team is looking at ways to continue to recruit and reengage students using HEERF funding. Morris will convene a group.

12. Kelly reported:

- Strategic Plan Listening Sessions have gone well and the last one is scheduled today. The Institutional Effectiveness Committee, the Research and Institutional Effectiveness Office, and the Instruction team coordinated efforts to have this listening session framework for input and feedback.

13. Madelyn reported:

- The WASC Kickoff last week went really well; it was a good day to do some team building.
- Older Adult Day at the Ballpark with Mt. SAC softball is on April 15. This is an annual event where the seniors throw out the first pitch.
- School of Continuing Ed is moving forward with Montebello USD and Compton USD for high school summer programs.
- SCE is working on writing three Federal earmark appropriations requests for submission with Nossaman on 1) Licensed Vocational Nursing program apprenticeship and partnerships; 2) Adults with Disabilities training for work, job development, and employment; and 3) noncredit ADT including the targeting of immigrants.
- There will be a Competency Based Education convening on May 6 on campus with four webinars to prep for it in April. CBEN (The Competency Based Education Network) will provide technical assistance and professional development.
- College for Kids is back in person for the first time in two years. The program will be half days this year.
- The SEAP Chancellor's Office meeting last week announced that the SEAP allocation will be in June. There are four factors—base allocation, allocation based on headcount, number of Pell recipients, and early acknowledgment of AB705. A Chancellor's Office memo and guidance are coming with disbursement at P2.

14. Items for future agendas (items for the next Cabinet meeting are shown in BOLD)

a. Return and Recover Initiative:

1. Reconnect and Reengage (Leads: Tannia Robles, Shannon Rider, Matt Judd, Assistant Director, Academic Technology, 4/26)
2. Center for Black Cultural and Student Success, MMI, Arise, and El Centro (Leads: Clarence Banks, Anabel Perez, and Aida Cuenza, 4/26)
3. Student Center Coordination (Leads: Kevin Owen, Koji Uesugi, and John Vitullo, 4/26)
4. Laptop Loaner Program (Leads: Michael Carr, Romelia Salinas, Tami Pearson, and Eric Lara, 4/26)

b. Multiple Measures Placement Workgroup (Madelyn, George, Ned, Elizabeth, Maria, and Jimmy, 5/17)

c. Student Centered Funding Formula—Continued Follow Up:

1. Noncredit Support of SCFF & Multiple Measures (**Madelyn, Tami, and Shannon, 4/5**)
2. EAB Navigate Schedule Building & Data Analytics (Student Support Workgroup—Francisco, 5/3)

15. Quarterly Reports to Cabinet:

- a. Emergency Response Plan Quarterly Report (Duetta and Sayeed, 4/19)
- b. Room Utilization/Capacity-Load Ratio Project (Gary, Meghan, Brandin, and Kevin, 5/3)
- c. Faculty Position Control Quarterly Report (Rosa and Meghan, 4/19)
- d. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 5/17)
- e. IT Projects Quarterly Report (Anthony, 5/17)
- f. Grants Quarterly Update (Adrienne, 4/19)
- g. International Student Quarterly Report (Chris, George, and Paty 5/3)
- h. Academic Support Coordination Project Quarterly Report (Madelyn and Romelia, 5/24)
- i. Guided Pathways Quarterly Report (Meghan, Shiloh, and Sarah, 6/14)
- j. Dual Enrollment Quarterly Report (Meghan, Marlyn, and Lina, 5/24)
- k. Title V Quarterly Report (Lianne and Lisa, 5/10)
- l. AB 30 (Dual Enrollment, A&R, and IT, 5/3)