



February 14, 2023

Cabinet will be on hiatus on February 21

1. The Intersegmental Committee of the Academic Senates issued a [California General Education Transfer Curriculum \(Cal-GETC\), dated February 9, 2023](#). Interesting that the Cal State system is going to retain the CSU GE breadth for non-associate degrees for transfer. This was an unexpected outcome. It seems like the driving force of the CSU is lifelong learning, which we can appreciate, but it can be confusing to students. The ICAS established the California General Education Transfer Curriculum (Cal-GETC) framework in which they will hold special meetings to receive input from community college practitioners in the lifelong learning and self-development fields and recommend that community colleges consider how to include these courses in their local degree requirements.
2. The Chancellor's Office provided a draft [GUIDED PATHWAYS: 2022-26 Work plan Development Template](#) which provides general guidance for navigating the plan in Nova. The document uses launch board definitions, so the challenge will be in its usefulness.
3. Cabinet approved an [Immediate Need Request](#) for Information Technology for Signal Vine for \$48,000 ongoing.
4. Instruction and Administrative Services has been working on a revised AB288 Partnership Agreement for dual enrollment. The biggest change will be staggered implementation of cost-sharing for books.
5. The final [COVID-19 Recovery Block Grant Approvals summary](#) was reviewed and approved to move forward to Fiscal Services for budget appropriation. These requests were approved in Cabinet on November 15, 2022, and have been in the information gathering process.
6. Cabinet approved the [Request to Fill](#) log for the following positions:
 - [Custodian I](#)
 - [Fiscal Technician I](#)
 - [Mental Health Clinician](#) (Student Health Services)
 - [Project/Program Specialist](#) (Dual Enrollment)
 - [Student Services Program Specialist II](#) (ACCESS)
 - [Student Services Program Specialist II](#) (Counseling/Completion Center)
 - [Laboratory Technician, Foods](#) (Business Division)
7. Sokha reported:
 - Management Meet and Confer documents have been signed for blanket DEI language for job descriptions and a voluntary lateral transfer process. Similar DEI language is being discussed as a pilot with faculty.
8. Morris reported:
 - The draft Emergency Conditions Plan has been sent for a last look before it is posted to the Board Agenda.
 - Chaffey College's emergency risk analysis team visited Police and Campus Safety to share their practices for preparing the College for risk. The visit was very informative.

9. Tom reported:

- Shonnardo Bodie, former student and short-term hourly, passed away last week.
- The Parent Institute is scheduled for tomorrow.

10. Madelyn reported:

- Two Community Education students were invited to present their designs at the Japanese School of Ikebana's recent Lunar Celebration. The Japanese Ohara School of Ikebana was founded in the late nineteenth century.
- In December, she and Bill had a Zoom with the Los Rios CCD Cabinet and gave an overview of developing noncredit programs. Although there is a district-wide taskforce to develop noncredit programs, American River College is asking to start developing noncredit sooner and asked for our help.
- Noncredit Spring enrollment 2023 is looking strong and we are still hovering around 60% in person and 40% online.

11. Kelly reported:

- The Accreditation team is currently finalizing the ISER. She is serving on an external evaluation team for San Jose City College, and it has been helpful to go through the new accreditation process on the evaluation side.
- Research is currently evaluating the evening student data and, once complete, Patty will bring it to Cabinet. It may be helpful to provide division presentations with this data.
- The turf team attended the annual conference in Salt Lake City where they took home one award and a scholarship.
- MEMA training is continuing.
- The first-ever DEISA Council meeting is scheduled for March.
- ILT is reading "Let's Talk About Race," and they'll be doing some guided exercises with the author. They sent a team of 22 to the First Year Conference a couple of weeks ago.

12. Items for future agendas (items for the next Cabinet meeting are shown in **BOLD**):

a. Return and Recover Initiative:

1. Student Retention and Enrollment Outreach (Leads: Tannia Robles, Laura Sherwood, Denise Bailey, Pedro Suarez, and Sylvia Ruano 4/25)
2. Center for Black Cultural and Student Success, MMI, Arise, and El Centro (Leads: Clarence Banks, Anabel Perez, Gio Rodriguez, and Aida Cuenza, 4/25)
3. Student Center Coordination (Leads: Kevin Owen, Koji Uesugi, and John Vitullo, 4/25)
4. Technology Loan Program (Leads: Michael Carr, Romelia Salinas, Tami Pearson, and Eric Lara, 4/25)

b. Multiple Measures Placement Workgroup (Madelyn, George, Ned, Elizabeth, Maria, and Jimmy, TBD)

c. Student-Centered Funding Formula—Continued Follow-Up:

1. Noncredit Support of SCFF & Multiple Measures (Tami and Shannon, 5/2)
2. EAB Navigate Schedule Building & Data Analytics (**Student Support Workgroup—Francisco, 2/28**)

13. Quarterly Reports to Cabinet:

- Emergency Response Plan Quarterly Report (Shannon and Sayeed, 4/18)
- Room Utilization/Capacity-Load Ratio Project (Gary, Meghan, Brandin, and Kevin, 5/2)
- Faculty Position Control Quarterly Report (Rosa and Meghan, 4/11)
- Construction Project/Scheduled Maintenance Quarterly Report (**Gary, 2/28**)
- IT Projects Quarterly Report (**Anthony, 2/28**)
- Grants Quarterly Update (Adrienne, 4/18)
- International Student Quarterly Report (Chris, George, and Paty, 2/7)
- Academic Support Coordination Project Quarterly Report (Romelia, 4/11)
- Guided Pathways Quarterly Report (Meghan, Elmer Rodriguez, and Michelle Nava, TBD)
- Dual Enrollment Quarterly Report (Meghan, Marlyn, and Lina, 3/21)

- Title V Quarterly Report (Lisa and Lizette, 3/21)
- AB 30 (Dual Enrollment, A&R, and IT, 3/21)
- Accreditation Core Group Update (Lianne, Barbara, Allie, Patty, Michelle, and Laura, 3/21)
- Financial Aid Update (Manuel, 4/11)
- [MESA Program Implementation](#) (Pending, TBD)
- [Research on Enrollment: Wait Lists, Evening Student Loss](#) (Quinones, TBD)
- [Apple Resources: App Design, Apple eBooks Online](#) (Pending, TBD)
- Student Equity Plan (Pending, TBD)