

President's Cabinet Action Notes September 10, 2024

1. Cabinet reviewed and commented on the following standing items:
 - a. Cabinet received the following enrollment updates:
 - Credit enrollment is at 10,000 FTES, this represents 358 below the target, census is scheduled at the end of the week. Increased enrollment is reflected in Art History, Communications, Ethnic Studies, Chemistry, Math, and Music, with solid enrollment trends in Business and Accounting.
 - Based on the School of Continuing Education's P2 enrollment numbers for the 2023-24 academic year, Mt. SAC is number one in both noncredit FTES and CDCP (Career Development and College Preparation) FTES. However, once the P3 and recalculation report is complete, we will rank number two in noncredit FTES; however, we should retain the highest FTES count for CDCP.
2. Adrienne Price presented the following Grant Proposal Approval Summary Form:
 - [Hispanic Serving Institutions: Equitable Transformation in STEM Education, NSF](#) – The grant application was approved to be submitted.
3. Cabinet debriefed about the power outage that took place this morning due to a main power line damaged by a construction contractor. The Facilities team is assessing the damage, and the loop is expected to be reenergized before noon, except for the Building 26 complex. Cabinet made the determination to cancel morning classes in the affected areas; a reassessment will take place after power is restored. Communication emails were sent via emergency communications.
4. The College has received a Public Records Act Request for grade distribution per section by faculty member. Other institutions post this information publicly, as evidenced by the publicly available information from [Santa Monica College](#).
5. The School of Continuing Education will provide a webinar for the CCC Technical Assistance Provider (TAP) titled [Mirrored Courses: Building Pathways from Noncredit to Credit](#) on Friday, September 13th. There are over 275 people enrolled. SCE receives calls for support from colleges on challenges pertaining to mirrored courses. The State Academic Senate will be participating on the webinar.

