



# 2022 Evaluation Results

Coordinated by: Student Life  
Sponsored by: Associated Students

Data Analysis: Julia Walker, Student Life Office

The Fall Leadership Conference, a three day retreat at the UCLA Lake Arrowhead Lodge, aimed to provide student leaders the opportunity to learn more about leadership skills through workshops and activities.

**90** Students applied to attend the conference.

**40** Students attended the conference.  
19 Associated Student Officers + 21 Students at large



Students were asked to rate the following on a Likert Scale

**1** Strongly Disagree

**2** Disagree

**3** Neutral

**4** Agree

**5** Strongly Agree



The conference facility met my expectations.

**92.5%** Agreed or Strongly Agreed

"The cabin and all accommodations exceeded my expectations because it was a comfortable and safe place to live in."

**STUDENTS SHARED HOW THE INFORMATION THAT THEY RECEIVED WILL ASSIST THEM AS A STUDENT LEADER?**

"I will use the knowledge I've gained and the skills I've developed to become a better student leader that utilizes understanding of different perspectives and sense of connection. Self-reflection also allows for analyzing my own skill set."

The Conference met my expectations.

**100%** Agreed or Strongly Agreed

"It is very engaging and perfectly executed. I learned a lot about the Indigenous Model of Leadership. Life is truly a circle and we all will keep learning."



Thank You  
Day 1  
What We Know



The conference food met my expectations.

**70%** Agreed or Strongly Agreed

"The food was delicious and there was a good selection."

"It certainly makes me a conscious and understanding student. I think the little things that I take for granted warrants me wanting to change how I interact with strangers."



## Workshops that were MOST helpful:

- Haunted Team Building
- NDD Awareness Night Hike
- Learning From Our Identities & Developing Cultural Connections
- Emotional Intelligence & Diversity (EID)

## Workshops that were LEAST helpful:

- Community Norms & Dinner Etiquette
- Emotional Intelligence & Diversity (EID)

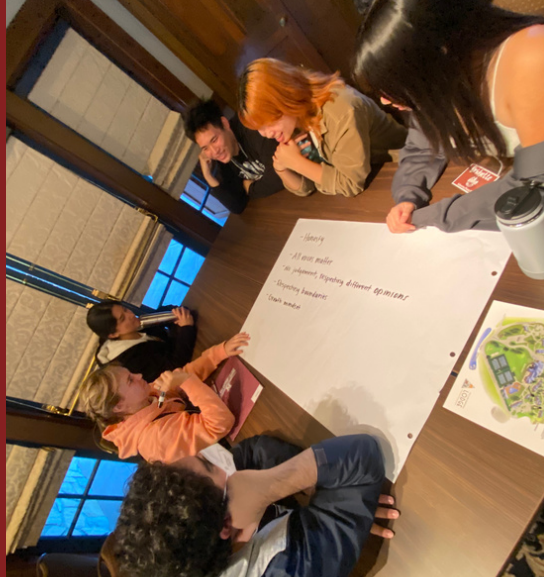
## Workshops they would like to see offered during the school year:

- Emotional Intelligence & Diversity (EID)
- Team Building
- Diversity
- Identity Development
- Communication
- Networking

As a result of the workshops and activities, I believe that I learned more about diversity and advocacy.

**100%** Agreed or Strongly Agreed

"The workshops allowed me to gain more insight about people and their different backgrounds and capabilities. It opened my eyes to different groups and experiences that I had not encountered before."



As a result of the workshops and activities, I believe that I will be more effective in working with others.

**95%** Agreed or Strongly Agreed

"The workshops gave me a new perspective on working with others as people learn differently, have different strengths or weaknesses, and that others need more accommodations than others. I learned how to communicate better in all forms- speaking, writing, hand gestures, etc."

As a result of the workshops and activities, I believe that I enhanced my leadership skills.

**90%** Agreed or Strongly Agreed

"Being able to recognize everyone's differences really allowed me to enhance my leadership skills as I am able to consider everyone in the room. I learned how to strengthen my communication, my understanding for others, and be more open minded."



*Special Thanks to the following campus leaders who shared their stories with our students*



Gary Chow, Board of Trustees Vice President  
 Morris Rodrigue, Vice President, Administrative Services  
 Dr. Koji Uesugi, Dean, Student Services  
 Lina Soto, Associate Dean, Counseling  
 Dr. Aida Cuenza-Uvas, Director, AANAPISI

Dr. Bill Scroggins, College President  
 Kelly Fowler, Vice President, Instruction  
 John Lewellan, President, Classified Senate  
 Jenny Phu, Assistant Director Financial Aid

