

# 1. Assessment Plan - Three Column



## PIE - Student Services: DREAM Unit

### 2. Where We Are Now: Year at a Glance

*2020-21*

**Contact Person:** Dario Fernandez

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**Summary of Notable Achievements:** NA

**Program Planning for Retention and Success:** NA

**External and Internal Conditions Analysis:** At the federal level, uncertainty regarding the future of DACA remains after the most recent Supreme Court case on 6/18/20 upheld DACA. Subsequent legal updates, as recently as 7/16/21, have also brought up concerns for first-time DACA applicants that will surely linger throughout this academic year as the case makes its way through the legal channels.

With a lack of comprehensive immigration reform, the issues affecting undocumented students as they reach college-going age are sure to persist. State laws providing access to in-state tuition, state financial aid, and scholarships continue to broaden access to public higher education. State and institutional emergency funding to address expenses incurred by students due to the COVID-19 pandemic will surely play a critical role even after we return to in-person instruction and services, especially for basic needs.

Mt. SAC is ready to address undocumented students' needs in this complex landscape. Legal services, financial aid support, and community and health service referrals continue to be the most common support requested by students. The addition of the DREAM/REACH Social Workers will help address the persistent needs of our students and their families. These needs often require a familiarity with resources and services outside of Mt. SAC, and the social workers will be ready to assist in this manner.

**Critical Decisions Made by Unit:** 1.

2. Hired Social Workers to support students through a holistic case-management approach.

3. Began a career and professional development project to address the challenges that undocumented students face as they explore career options in health-related fields. With the guidance of our counseling team, we hope to begin expanding this to other fields in the 21-22 year. This project will inform counseling practices in one-on-one counseling appointments, workshops, and day-to-day inquiries received by DREAM Program Staff

**Contributors to the Report:** Dario Fernandez, Director / DREAM Program

*Unit Goals*

*Resources Needed*

*1. Where We Make an Impact: Closing the Loop on Goals and Resources*

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
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<p><b>Increase Staffing Resources -</b>            Increase staffing resources to better support the goals of the DREAM Program and to improve direct services for students. This includes administrative, programmatic, and academic resources.  <b>Status:</b> Active  <b>Goal Year(s):</b> 2018-19, 2019-20, 2020-21, 2021-22  <b>Goal Entered:</b> 07/10/2020</p>	<p><b>Request - Full Funding Requested -</b>            Administrative Specialist II  <b>Describe Plans &amp; Activities Supported (Justification of Need):</b>            Supports with budget tasks, processing purchasing paperwork, timekeeping, drafting communications to students and campus community.  <b>Lead:</b> Dario Fernandez, Director/DREAM Program  <b>What would success look like and how would you measure it?:</b> Roles amongst DREAM Program staff will be more clearly defined and we will add capacity for the day-to-day clerical needs of our program.  <b>Type of Request:</b> STAFFING: Requests for permanent employee positions or temporary/hourly employees.  <b>Planning Unit Priority:</b> Medium  <b>On-Going Funding Requested (if applicable):</b> 75000  <b>Total Funding Requested:</b> 75000</p>	<p><b>Reporting Year:</b> 2020-21  <b>% Completed:</b> 25            For 2020-2021 we seek funding for a full-time AS II. Funding requested in Phase 13 NRA in July 2021. (07/19/2021)</p>
	<p><b>Request - Full Funding Requested -</b>            Hiring a Social Worker to help with Mental Health Support  <b>Describe Plans &amp; Activities Supported (Justification of Need):</b>            DREAM students struggle with the transition from college and often have childhood adverse experiences that have created long lasting consequences that may hinder their college success. A social worker will bring the knowledge of public services and the necessary skill set and training to work with our students from a trauma informed perspective. The Social Worker will</p>	<p><b>Reporting Year:</b> 2020-21  <b>% Completed:</b> 50            Position was funded in 2021 through CARES Act funding for DREAM/REACH Social Workers, but ongoing funding is still needed. (07/19/2021)</p>

*Unit Goals*

*Resources Needed*

*1. Where We Make an Impact: Closing the Loop on Goals and Resources*

support the DREAM Program by providing personal counseling to support their mental health and personal growth. Thus, resulting in students doing well in their academics.

**Lead:** Dr. Eric Lara / Dario Fernandez, Director/DREAM Program

**What would success look like and how would you measure it?:** Having this resource would help because DREAM students drop and stop-out rates will decrease as retention and persistence will increase by 75% for active DREAM students.

**Type of Request:** STAFFING: Requests for permanent employee positions or temporary/hourly employees.

**Planning Unit Priority:** High  
**One-Time Funding Requested (if applicable):** 104000

**Total Funding Requested:** 104000

**Request - Full Funding Requested -** Funding to support front-desk coverage and peer-mentoring component of the program.

**Describe Plans & Activities Supported (Justification of Need):** Help support the Program Specialist and provide front-desk coverage. Funding will facilitate peer-to-peer support for students in our program.

**Lead:** Dario Fernandez, Director/DREAM Program

**What would success look like and how would you measure it?:** More efficient and effective support for students at the front-desk. The more efficient we are at trouble-shooting

**Reporting Year:** 2020-21

**% Completed:** 25

Funding for front-desk coverage and peer-mentoring was utilized from the DREAM SEAP Discretionary funding for 20-21. (07/19/2021)

*Unit Goals*

*Resources Needed*

*1. Where We Make an Impact: Closing the Loop on Goals and Resources*

and assessing students' needs, the more efficient and effective we can be with counseling appointments.

**Type of Request:** STAFFING: Requests for permanent employee positions or temporary/hourly employees.

**Planning Unit Priority:** Medium

**On-Going Funding Requested (if applicable):** 40000

**Total Funding Requested:** 40000

**Request - Partial Funding Requested**

- Funding for adjunct counselors to support the counseling component of our program and to support our full-time counselor.

**Describe Plans & Activities**

**Supported (Justification of Need):**

Support the development of educational plans for students.

Support academic and curricular development of linked DREAM courses.

Support development and facilitation academic, personal, and career workshops.

**Lead:** Dario Fernandez, Director/DREAM Program

**What would success look like and how would you measure it?:**

Additional counseling appointments would be made available for our students and additional academic support would be available for workshops and activities.

**Type of Request:** STAFFING: Requests for permanent employee positions or temporary/hourly employees.

**Planning Unit Priority:** High

**Reporting Year:** 2020-21

**% Completed:** 25

Funding for 20-21 was granted through SEAP funds in the amount of \$40,000. (07/19/2021)

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
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**One-Time Funding Requested (if applicable):** 45000

**Total Funding Requested:** 45000

**Request - Full Funding Requested -** \$115,000

**Describe Plans & Activities Supported (Justification of Need):**

Full-time Educational Advisor

**Lead:** Dario Fernandez

**What would success look like and how would you measure it?:** in progress

**Type of Request:** STAFFING: Requests for permanent employee positions or temporary/hourly employees.

**Planning Unit Priority:** High

**On-Going Funding Requested (if applicable):** 115000

**Total Funding Requested:** 115,000

**Reporting Year:** 2020-21

**% Completed:** 25

8.10.21 (08/10/2021)

**Increase DREAM Student Success -**

Track students' success measures including, but not limited to, retention, persistence, transfer readiness, and completion.

**Status:** Active

**Goal Year(s):** 2020-21, 2021-22

**Goal Entered:** 07/13/2020

**Professional Development -** Increase professional development opportunities for program faculty, staff, and students.

**Status:** Active

**Goal Year(s):** 2020-21, 2021-22

**Goal Entered:** 07/13/2020

**Request - Full Funding Requested -**

Professional development of staff and students. Funds would cover travel, lodging, meals, and conference registration fees.

**Describe Plans & Activities**

**Supported (Justification of Need):**

Participation in conferences to increase knowledge base of the most pressing student services issues in community colleges,

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
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especially issues particular to undocumented students and students from mixed-status families.

**Lead:** Dario Fernandez, Director/DREAM Program

**What would success look like and how would you measure it?:** Staff and students participate in professional development opportunities they otherwise wouldn't have access to. Pre and post assessments will measure the impact of the funding used for these critical experiences.

**Type of Request:** PROFESSIONAL & ORGANIZATION DEVELOPMENT (POD): Requests that provide professional learning opportunities for Mt. SAC employees.

**Planning Unit Priority:** Low

**One-Time Funding Requested (if applicable):** 10000

**Total Funding Requested:** 10000

**Request - Full Funding Requested -** Counseling faculty professional development

**Describe Plans & Activities Supported (Justification of Need):** Professional development opportunities for counseling faculty in the DREAM Program to improve curriculum and pedagogy pertinent to undocumented students' needs.

**Lead:** Dario Fernandez, Director/DREAM Program

**What would success look like and how would you measure it?:** Success in this goal will be reflected in current and up-to-date best-practices in curriculum development and

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pedagogical practices. Assessment of students' experiences will be conducted.

**Type of Request:** PROFESSIONAL & ORGANIZATION DEVELOPMENT (POD): Requests that provide professional learning opportunities for Mt. SAC employees.

**Planning Unit Priority:** Medium

**One-Time Funding Requested (if applicable):** 4000

**Total Funding Requested:** 4000

**Outreach and Partnerships** - Increase DREAM Program's outreach footprint while maintaining mutually-beneficial partnerships. This overarching goal helps to better support undocumented students in other programs and areas of campus not just those in the DREAM Program. Additionally, we also serve as a resource for staff and faculty in those programs to address questions, trouble-shoot, and build capacity to better support undocumented students across campus.

**Status:** Active

**Goal Year(s):** 2020-21, 2021-22

**Goal Entered:** 07/13/2020

**Student Development and Engagement** - Coordinate program events and activities that provide professional, personal, and academic development opportunities for DREAM students.

**Status:** Active

**Goal Year(s):** 2020-21, 2021-22

**Goal Entered:** 07/13/2020