

**Attending:**

<b>x</b>	<b>Dr. Lisa Rodriguez</b> (Co-Chair) Interim Director, POD and Title V Project Manager	<b>x</b>	<b>Laura Espinoza Rodriguez</b> Data Coach	<b>x</b>	<b>Tom Mauch</b> VP Student Services or Designee	<b>x</b>	<b>Romelia Salinas</b> Dean, Library and Learning Resources	<b>x</b>	<b>Kate Morales</b> Information Technology
<b>x</b>	<b>Kelly Fowler (Co-Chair)</b> Vice President of Instruction	<b>x</b>	<b>Dr. Cara Tan</b> Faculty Data Coach	<b>x</b>	<b>Dr. Patty Quinones</b> Director, RIE	<b>x</b>	<b>Dr. Mica Stewart</b> Faculty Coordinator: Equity and Professional Development	<b>x</b>	<b>Sara Mestes</b> Co-Coordinator of Guided Pathways
<b>x</b>	<b>Dr. Meghan Chen</b> Associate Vice President, Instruction	<b>x</b>	<b>Dan Garcia</b> Faculty Data Coach	<b>x</b>	<b>Sara Mestas, Ed.D.</b> Guided Pathways Co-Coordinator	<b>x</b>	<b>Cathy Stute</b> Title V Grant Senior Research Analyst (RIE)	<b>x</b>	Title V Student Ambassadors
<b>x</b>	<b>Sylvia Ruano</b> Dean, Instruction	<b>x</b>	<b>Ned Weidner</b> Faculty Data Coach	<b>x</b>	<b>Lisa Amos</b> Faculty Coordinator : Financial Literacy	<b>x</b>	<b>Oli Mohammadi, Ph.D.</b> Faculty Coordinator, Online Equity	<b>x</b>	MMMC Student Ambassadors (Invited by Lisa Amos and Diana Felix)
<b>x</b>	<b>Dr. Tania Anders</b> Faculty Professional Development Coordinator	<b>x</b>	<b>Mike Hood</b> Faculty Data Coach	<b>x</b>	<b>Donna Necke</b> Continuing Education Faculty	<b>x</b>	<b>Dr. Koji Uesugi</b> Student Services Dean	<b>x</b>	Guests
<b>x</b>	<b>Dr. Gina Coburn</b> Instructional Designer POD	<b>x</b>	<b>Chris Jackson</b> Faculty Data Coach	<b>x</b>	<b>Dr. Loni Nguyen</b> Faculty Data Coach & Outcomes Coordinator	<b>x</b>	<b>Chisa Uyeki</b> Academic Senate President or designee	<b>x</b>	
<b>x</b>	<b>Rosario Esparza</b> Student Services Manager (Financial Aid)	<b>x</b>	<b>Dr. Tiffany Kuo</b> Faculty Coordinator for Title V Data Coaches	<b>x</b>	<b>Dr. Anabel Perez</b> Counseling Faculty Representative	<b>x</b>	<b>Dr. Audrey Yamagata Noji</b> VP Student Services or Designee	<b>x</b>	
<b>x</b>	<b>Rita Page</b> Professional Learning Academy Coordinator	<b>x</b>	<b>Dr. Eric Lara</b> SEAP Liaison, Student Services	<b>x</b>	<b>Adrienne Price</b> Director, Grants	<b>x</b>	<b>Diana Felix</b> Faculty Coordinator (Student Development)	<b>x</b>	<b>Sangvan Thaysangkram</b> Recorder

Topic		Time	Update/Discussion	Outcome/Action
1.	<b>Welcome</b> (Kelly Fowler & Lisa Rodriguez)	1:30pm	•	
2.	<b>Approval of the Agenda</b>	1:35pm	•	
3.	<b>Approval of the <a href="#">February 4, 2022 Minutes</a></b>	1: 40pm	<ul style="list-style-type: none"> <li>• Committee approved the minutes from February 4, 2022</li> <li>• Abstain: Cara Tan, Sylvia Ruano, Chisa Uyeki, Ned Weidner, Oli Mohammadi</li> </ul>	

<p>4.</p>	<p><b>Project Reports</b> (Lisa Rodriguez &amp; Cathy Stute)</p> <ul style="list-style-type: none"> <li>• <a href="#">Year 2 Annual Report to U.S. Department of Education</a> (2020 Oct. – 2021 Sept.)</li> <li>• <a href="#">Extended Executive Summary</a></li> <li>• <b>May 10<sup>th</sup> President’s Cabinet Presentation:</b> Prepared by Sr. Research Analyst, Cathy Stute and Presented by Lisa Rodriguez and Lizette Henderson: <ul style="list-style-type: none"> <li>○ <a href="#">Handout 1 Faculty Equity Pathways and Milestones</a></li> <li>○ <a href="#">Handout 2 Quick Stats Winter-Spring ‘22</a></li> </ul> </li> </ul>	<p>1:45pm</p>	<ul style="list-style-type: none"> <li>• Lisa reports out information of the outcomes they conducted to compile the Research Analyst. Dives into what kind of data reporting was conducted: “college leaders understand where we’re going with equity teaching and data coaching.” Looking at Equity program for equity teaching for data to better understand Latinx communities.</li> <li>• Cathy reports milestones from piloted studies: Becoming a data literate educator, data coaching program, first cohort of data coaching in spring 2021. Student success data where cohort training with CORA: Racial macroaggressions and unconscious bias. Another cohort training with CORA: Best practices for teaching at a Community College, ACUE affective teaching practices cohort. Result of these trainings illustrate: success rate of students of faculty who participated in the CORA trainings really didn’t change much over student who were in none CORA trained courses.</li> <li>• Student success on ACUE training faculty, 3.5% increase for those students over the non AQ training faculty – this determined what the future of faculty trainings would look like for spring.</li> <li>• ACUE-ITEL : Inclusive Teaching for Equitable Learning – collecting data on those teaching practices</li> <li>• Oli Mohammadi – onboarding to the Title V grant – appointed by academic senate, - she is doing the online virtual aspect of what Mica Stewart is doing on ground. Her project will be explained during next meetings so she can share more aspects of her work</li> </ul>	
<p>5.</p>	<p><b>Activity using Padlet</b></p> <ul style="list-style-type: none"> <li>• Group Discussion</li> <li>• <a href="https://tinyurl.com/TitleV52022">https://tinyurl.com/TitleV52022</a></li> </ul>	<p>2:00pm</p>	<ul style="list-style-type: none"> <li>• Room 1 : The MMMC – Lisa Amos</li> <li>• Room 2: Student Development Programs – Diana Felix</li> <li>• Room 3: Equity Certification and Professional Development for faculty – Mica Stewart</li> <li>• Room 4: Data Equity Projects – Tiffany Kuo</li> <li>• Room 5: Equity Online Program – Oli Mohammadi</li> </ul>	

			<ul style="list-style-type: none"><li>Room 6: Online Educational Resources – Esteban Aguilar and Monika Chavez</li></ul>	
6.	<b>Adjourn</b>	3:00pm		
<b>Future Meetings: Quarterly: future dates</b>				