

Attending:

X	Dr. Lisa Rodriguez (Co-Chair) Assistant Director, POD and Title V Project Manager		Diana Felix Faculty Coordinator (Student Development)		Tom Mauch VP Student Services or Designee	X	Dr. Michelle Sampat SEAP Liaison		Daisy Cardenas (Student)
	Kelly Fowler (Co-Chair) VPI		Oli Oldooz Mohammadi Faculty Coordinator, Online Equity	X	Barbara McNeice Stallard Director, RIE	X	Dr. Mica Stewart Faculty Coordinator: Equity and Professional Development	X	Danielle Gonzales (Student)
X	Lisa Amos Faculty Coordinator : Financial Literacy	X	Dan Garcia Faculty Data Coach	X	Sara Mestas Guided Pathways Professional Development Coordinator		Cathy Stute Title V Grant Senior Research Analyst (RIE)	X	Crystal Chavira Oduñez (Student)
X	Dr. Tania Anders Faculty Professional Development Coordinator	X	Lianne Greenlee POD Director	X	Kate Morales Information Technology	X	Dr. Cara Tan Faculty Data Coach	X	Estefania Sanchez (Student)
X	Dr. Meghan Chen Dean/OER Grant Manager	X	Mike Hood Faculty Data Coach	X	Donna Necke Continuing Education Faculty	X	Dr. Koji Uesugi Student Services Dean	X	Sophia Ruiz (Student)
X	Dr. Gina Coburn Instructional Designer POD		Chris Jackson Faculty Data Coach	X	Dr. Loni Nguyen Faculty Data Coach & Outcomes Coordinator	X	Chisa Uyeki Academic Senate President of Designee	X	Graciella Padila Luis Serna Daniel Sanchez
	Rosario Esparza Student Services Manager (Financial Aid)	X	Dr. Tiffany Kuo Faculty Coordinator for Title V Data Coaches		Dr. Anabel Perez Counseling Faculty Representative		Dr. Audrey Yamagata Noji VP Student Services or Designee	X	Hugo Fulcheri, President, Associated Students Barbara Reddick
X	Sun Ezzel Professional Learning Academy Coordinator	X	Dr. Eric Lara SEAP Liaison	X	Adrienne Price Director, Grants			X	Recorder: Laura Martinez

Topic		Time	Update/Discussion	Outcome/Action
1.	Welcome (Lisa Rodriguez)	9:30 am	•	
2.	Approval of the Agenda	9: 32 am	• Tiffany moves to approve; Loni second. Motion approved – Agenda approved as submitted.	
3.	Approval of the January 15, 2021 (Minutes)	9:34 am	• Sara moved to approve; Lisa Amos second. Motion approved – Minutes approved as submitted. •	Aye, 1 abstain

4.	Announcements (Lisa Rodriguez)	9:36 am	•	
5.	Introduction of New Members (Lisa)	9:38 am	• Oli Mohammadi	
	Topic	Time	Update/Discussion	Outcome/Action
6.	Project Lead Report • Lisa Rodriguez	9:42	<ul style="list-style-type: none"> Year 3 begins October 1, 2021 Budget Balances: Year 1 - \$220,000 Year 2 - \$428,000 Carryover as of May 2021 - \$648,000 Lisa provided a thorough overview of the status of the Grant and provided slides via chat. She will also email all PPTs to the Committee. 	Information only.
	Instructional Designer Report • Gina Coburn: Designing Equity Projects in Canvas: Options for Engagement	9:52am	<ul style="list-style-type: none"> Lisa welcomed and introduced our new VPI, Kelly Fowler. <ul style="list-style-type: none"> Dr. Coburn provided an overview for projects that she currently working on. DEISA; Money Management. Uses Rise 360 – Course Authoring tool for LMS or web utilization. This Instructional Design is limited to Dr. Coburn, but in the future, it can be associated with other Title V activities. 	Information only.
7.	Title V Student Ambassador’s Report: • Crystal Chavira Oduñez	10:00am	• See attached report.	Latinx Institute data will be presented at the September meeting.
8.	Faculty Coordinator Reports: • Data Coaching (Tiffany Kuo) • Equity in Professional Development for Teaching: Developing a Community of Practice (Mica Stewart) • Effective Teaching Practices & Money Management (Lisa Amos)	10:07am	<ul style="list-style-type: none"> Data coaches have begun first cohort of coaching, 8 data coaches and Cathy Stute have begun working with faculty who have completed CORA or an ACUE course. 24 faculty members were invited to attend. The Business Division had no faculty attending and Tiffany will target that division in the fall. How do we measure progress? Had a precourse assessment and will have a postcourse assessment. <ul style="list-style-type: none"> How comfortable are you accessing data using a data dashboard? - A majority were somewhat uncomfortable or very uncomfortable. 	

			<ul style="list-style-type: none">○ What level support have you received to work with data on equity related concerns? - 78% minimal or no support.○ Have you worked with student data disaggregated by demographic category such as gender, age, ethnicity, income level? - A majority said no.○ How comfortable are you to share disaggregated data to promote a more equitable learning environment on campus? Most people are already comfortable.● Planning – we have one more year of Title V Grant funding. Most participants indicated they have already begun implementing changes in the classroom.<ul style="list-style-type: none">○ A review of data in the fall with determine where these changes stand.○ New cohort will start in fall and follow up on cohort #1 can be conducted.○ Professor Zaki, Computer indicated students could do data modeling/ predictive modeling for the Data Coaching project.● Equity Certification and Development, Dr. Stewart. The goal is to provide a comprehensive set of activities to provide academic achievement and professional development for Hispanic students, low-income students, and other student in higher education.● Dr. Stewart supports Goal #1 by providing support to faculty to help in closing opportunity gaps for students.● 2021 priorities are: create communities of practice with DEISA as the domain.<ul style="list-style-type: none">○ CORA is a great introduction to this work.● Lisa Amos Faculty Coordinator for Financial Literacy, Mountie Money Management Coordinator (MMMC), ACUE coordinator, and Best Practices for Teaching in the Community College (BPTCC).	
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<p>Future Meetings: Quarterly: September 2021</p>				